

Childville Pre-School

Curzon Community Centre, Bastable Avenue, Barking, Essex, IG11 0LG



Inspection date	18 January 2018
Previous inspection date	19 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders evaluate the provision well. They have taken appropriate action to meet the recommendations from the last inspection. For example, they have increased opportunities for children to confidently use and learn from technology, such as laptops and tablets.
- The manager and staff work together effectively to implement the daily routines, policies and procedures to ensure children have a positive learning experience within a safe environment.
- Staff develop close partnerships with parents. They obtain information from them to help identify children's starting points and they keep them informed of their development. Staff encourage parents to extend and support children's learning at home.
- Children develop their social skills well. For example, they form close friendships with other children. They play together and learn to share and take turns effectively.
- Staff know when to join activities to support and extend children's learning successfully, and to help them make good progress in their development. They offer praise and encouragement to help children recognise their own achievements.

It is not yet outstanding because:

- Staff miss some opportunities to encourage older children to develop their early writing skills and strengthen their literacy skills further.
- At times, staff do not make full use of all opportunities to promptly follow up on what individual children need to learn next to help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their early writing skills
- make better use of all opportunities to consistently help all children to build further on what they already know and can do.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the leaders during the inspection.
- The inspector held discussions with staff about their roles and responsibilities.
- The inspector took account of children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of the signs and symptoms that may indicate a concern about a child's welfare. Thorough recruitment and vetting processes ensure suitable staff are employed to work with children. Staff monitor children's progress effectively. They work closely with parents and other professionals to narrow emerging gaps in children's learning. The manager provides regular staff supervision and professional development opportunities to enhance staff's teaching skills. For example, staff attend training and develop new skills to support children's communication and language development. The manager is committed to further improvement. For example, she continually reflects on the provision to strengthen the outcomes for children.

Quality of teaching, learning and assessment is good

Staff observe children's learning effectively. They provide plenty of interesting opportunities for children to make independent choices and initiate their own play. Staff support younger children's emerging communication and language skills well. For example, they give them sufficient time to respond to simple questions and encourage them to repeat new words to support their language development. Staff provide exciting activities for children to develop their creative skills and use their imaginative skills effectively. For instance, children confidently use tools to create models with play dough. Staff support children's mathematical development well during play.

Personal development, behaviour and welfare are good

Children settle well and form close attachments with their key person. Staff organise the environment indoors and outside well to support children's learning. Children display a strong sense of belonging and freely move around to explore. They regularly enjoy outdoor play and use a range of equipment that helps to promote their physical skills. Children develop their personal and self-care skills well. For example, they learn how to put on their coat and brush their teeth. They gain an awareness of different families and cultures in the local community. For example, they dress up and celebrate the diverse cultures in the group. Children display positive behaviour. Staff set clear boundaries and expectations for them.

Outcomes for children are good

Children make good progress, in relation to their starting point. They acquire the skills to be ready for the next stages in their learning. For example, older children learn to count and recognise numbers. They show interest in creative play and use their imagination well. Children are clear about their own interests. They display high levels of independence and confidence during their play. Younger children willingly join in outdoor activities and develop their physical skills effectively. They recognise animals and know their sounds.

Setting details

Unique reference number	EY433920
Local authority	Barking & Dagenham
Inspection number	1069096
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	17
Name of registered person	Childville After School Services Ltd
Registered person unique reference number	RP520422
Date of previous inspection	19 June 2014
Telephone number	07760 220367

Childville Pre-School registered in 2011. It is situated within Curzon Social Club in Thames View, in the London Borough of Barking and Dagenham. The pre-school is open Monday to Friday from 9.15am to 12.15pm, during school term only. It provides funded early education for children aged two, three and four years. The pre-school employs seven members of staff. Of these, six hold appropriate childcare qualifications between level 2 and level 6.

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