

Childminder Report

Inspection date

23 January 2018

Previous inspection date

9 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder who is calm, reassuring and sensitive to how they are feeling. Children settle quickly into her home.
- The childminder builds children's self-esteem and confidence by encouraging them to have a go. Children show great pride in their newly acquired skills.
- The childminder has good relationships with the parents and the local nursery where children also attend. Information on children's learning is shared between all, providing a consistent approach to children's learning.
- In addition to the childminder's home, children benefit from visiting a variety of places, such as toddler groups, the zoo, the woods and soft-play area, to provide further opportunities for learning.
- Methods of teaching are good. The childminder adapts activities to meet the differing abilities of the children. All children make good progress.
- Assessment of children's learning is thorough. The childminder has an extensive knowledge of what children know and can do, and uses this information to extend learning even further.

It is not yet outstanding because:

- The childminder does not always fully extend opportunities to support children's independence skills during learning activities, and completes tasks that children can do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to do things for themselves and practise their developing independence skills even more during adult-led activities.

Inspection activities

- The inspector observed activities in the setting.
- The inspector looked at samples of children's records and other documentation, including policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parents' views through written feedback provided on the day.

Inspector

Karen Peters-Amphlett

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a strong desire to improve. She is committed to her own professional development and has attended a variety of training courses. Recent training on outdoor learning has seen the children spend more time in the woods, helping to develop their understanding of the outdoors through the freedom to explore. The childminder successfully evaluates practice, taking into account the views of the children and parents. Recent evaluation has seen the childminder undertake a review of the quality and quantity of learning resources. Children have become more engaged with better quality resources that promote learning in a calmer environment. Safeguarding is effective. Policies and procedures are frequently reviewed to help ensure that children remain safe in the childminder's home.

Quality of teaching, learning and assessment is good

The childminder has high expectations of the children and what they can achieve. The childminder offers a broad range of activities that provide challenge and are based upon their current interests. Children are engaged and excited to learn. Activities are carefully planned to extend children's learning in multiple areas. Children develop early mathematical skills. For example, during a cooking activity, they observe the patterns they can make with icing, identify numbers on the scales and extend their use of mathematical language. They also develop their language and literacy skills through the same activity. For example, they describe the changes in the mixture and recognise letters in the recipe.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's home. They enjoy her company and snuggle into her for story time. The childminder is a positive role model and children behave well, showing kindness and respect for each other. Children learn teamwork and to how take turns. For example, they work together to mix ingredients and wait until each other have finished. The children are well cared for. The childminder recognises and meets their unique needs. Children develop their self-care skills as they independently wash their hands and blow their noses. The childminder supports children to make healthy choices. For example, children go to the supermarket and choose fruit and vegetables for their meals.

Outcomes for children are good

Children are making good progress across all areas of learning. The childminder can identify any gaps in children's development and provides support to help them catch up quickly. Children achieve milestones typical for their age. They leave the childminder well prepared for the next stage in their learning. Children make good progress with their early writing skills. For example, the childminder supports children to write their names on their work and recognise the letters and sounds of their name.

Setting details

Unique reference number	EY457705
Local authority	Hertfordshire
Inspection number	1066590
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 September 2013
Telephone number	

The childminder registered in 2013 and lives in Hemel Hempstead, Hertfordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

