

# Bright Futures @ the gateway

The Gateway, Green Lane, Bolton, BL3 2PH



## Inspection date

18 January 2018

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff work well together as a close team. They regularly evaluate their practice and the impact it has on children's learning. They have identified key priorities they would like to address in the future.
- Staff understand children's individual needs exceptionally well. They place children's welfare at the heart of their practice. Children have built very strong attachments with staff. Staff work closely with parents and provide outstanding levels of care.
- The quality of teaching is good. Staff plan activities linked to children's interests. Children are engaged and excited to learn. They make good progress in their learning and development.
- Children who have special educational needs and/or disabilities are supported very well. Children who speak English as an additional language receive high levels of support. Staff work closely with other professionals to ensure children's needs are met.
- Children are beginning to understand the importance of healthy lifestyles. The nursery has recently received a healthy eating award and children have the opportunity to grow their own vegetables in the nursery allotment plot.

### It is not yet outstanding because:

- The management team does not consistently give incisive feedback after teaching observations so that staff can continually improve their practice.
- Staff do not always ensure that children experience a wide range of learning opportunities throughout the day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the support and mentoring opportunities given to staff, to further enhance their skills and knowledge
- provide children with greater opportunities throughout the day to experience a wide range of learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff, children, parents and the management team during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, written risk assessments and processes for evaluating the nursery provision.
- The inspector spoke with parents during the inspection and took account of the views of parents through written feedback comments.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about appropriate procedures they must follow and are vigilant in their practice. Staff regularly reflect upon activities to make sure they are meeting children's needs and complete risk assessments to minimise risks for children. Staff receive support from management. For example, they complete inductions, attend regular staff meetings and have supervision meetings. Staff have recently attended training on phonics to help children develop their literacy skills. Children's progress is efficiently tracked and gaps in their learning are quickly identified and addressed. Partnerships with other professionals support children's needs. For example, school teachers are invited into the nursery as children prepare to go to school.

### Quality of teaching, learning and assessment is good

Staff carry out regular observations of children to determine the next steps in their development and support them to acquire new skills. For example, children make large models using cardboard boxes. They access sticky tape, use scissors and consider mathematical concepts, such as shape and measure. Staff consider how they can enhance children's learning in imaginative ways. For example, children enjoy using dough to make model monsters. They use a variety of resources, such as feathers and googly eyes to add features. Staff are good at engaging children in learning through play. For example, older children gain an understanding of phonics through playing games and younger children enjoy body painting as they explore different textures. Parents are involved in children's learning and assessment and share achievements and special moments from home.

### Personal development, behaviour and welfare are outstanding

The nursery has developed a vibrant environment. Parents are extremely complimentary about the care their children receive with many commenting that the levels of care are first class. Staff are excellent at supporting children through change and have built meaningful partnerships with other professionals to meet children's needs. They have a deep understanding of children's individual needs and do all they can to ensure children are nurtured and settled. Staff are superb role models, which enhances all aspects of children's learning and development. Children understand the wider world through varied and imaginative activities. For example, children observe eggs hatch into chicks, visit the local library and welcome visits from the emergency services. Children's behaviour is exemplary and their emotional well-being is superbly supported by a caring staff team.

### Outcomes for children are good

All children are progressing well from their individual starting points. They are enthusiastic learners who are interested in accessing resources, playing alongside each other and establishing friendships. They are confident communicators and are well prepared with the skills they will need for future learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	EY395353
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1065395
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	78
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Bright Futures Childcare Limited
<b>Registered person unique reference number</b>	RP909998
<b>Date of previous inspection</b>	19 September 2013
<b>Telephone number</b>	01204 386530

Bright Futures @ the gateway registered in 2009. The nursery employs 22 members of childcare staff. Of these, two hold recognised early years qualifications at level 2, 14 hold qualifications at level 3 and six hold qualifications at level 5 and above, including one who holds qualified teacher status. The nursery opens from Monday to Friday, all year round from 7am until 6pm, except for bank holidays.

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