

Happy Days Pre-School Nursery

Milton Hall, Cooper Crescent, Carshalton, Surrey, SM5 2DL



Inspection date	19 January 2018
Previous inspection date	15 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use good methods of teaching. They provide a range of activities that reflects children's interests and next steps in learning. Children are able to make choices in their play.
- Children are happy and enjoy the time they spend at this friendly pre-school. Staff have a calm and caring nature and respond well to individual children's needs. This helps to boost children's confidence and develop their self-esteem.
- The manager and staff consider the views of parents and children to reflect on the quality of every aspect of the provision. They are committed to providing good-quality care and education for all children.
- Parents are happy with the pre-school. They express how much their children enjoy attending and that their children are safe and well cared for.

It is not yet outstanding because:

- Staff do not always give parents enough information about the plans for their children's future learning and how these can be followed up at home.
- Some staff's professional development is not specifically focused on raising the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore additional ways of sharing information with parents about children's next steps for learning and involve them more in planning how these are to be followed up at home
- extend the focus on staff's professional development to raise the good quality of teaching to the next level.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection and the procedures they must implement to help safeguard children. They are aware of the possible signs of abuse. The pre-school is kept secure throughout the day. Staff supervise children well and conduct regular risk assessments to ensure children's safety and security. The manager oversees the progress made by children to ensure that any gaps in learning are identified and acted upon. Good partnerships with other professionals and local schools help to ensure consistency and continuity for all children's care and learning.

Quality of teaching, learning and assessment is good

Staff gather important information from parents when children first start at pre-school. They build on this with their own observations and assessments. Staff use this information well to help plan what children need to learn next. Staff skilfully interact with children as they play. Children's language development is fostered well, including those who speak English as an additional language. Staff use clear instructions, body language and signs to support children's understanding. Children learn to count during activities and recognise mathematical terms, such as 'bigger' and 'smaller'. Staff engage children well in joining in with favourite stories and rhymes. Children use their imagination in the role-play vet's surgery. They pretend to care for their sick and injured pets.

Personal development, behaviour and welfare are good

Children who are new to the pre-school are given plenty of reassurance and comfort. Parents and carers are invited to stay with their children until they are settled. Children's behaviour is good. Children learn to follow instructions, share and make good friendships with each other. They are encouraged to be independent in their self-care, such as putting on their own coat and taking care of their own belongings. Children's physical well-being is given good consideration. They are reminded to follow good hygiene routines and have regular opportunities to spend time outdoors where they benefit from fresh air and exercise.

Outcomes for children are good

Children develop good social skills. They confidently engage in conversations with their friends, staff and visitors. Children learn to use a range of small tools when they roll out and cut play dough into different shapes. They enjoy exploring different textures, such as foam and sand. Children learn to negotiate space as they race on their tricycles and scooters. They learn to concentrate for longer periods of time during group activities, such as registration time. Children make good progress from their starting points. They are well prepared for their future learning, including moving on to school.

Setting details

Unique reference number	EY462964
Local authority	Sutton
Inspection number	1063532
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	26
Number of children on roll	15
Name of registered person	Gaye Patricia Mawby
Registered person unique reference number	RP907151
Date of previous inspection	15 November 2013
Telephone number	07970947135

Happy Days Pre-School Nursery originally registered in 2001. It re-registered in 2013 following a move to new premises. The pre-school operates on Tuesday, Wednesday and Friday between 9.30am and midday, during term times only. Children attend from two years of age. The pre-school employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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