

Limes ABC Playgroup

Limes Avenue Baptist Church, Limes Avenue, Aylesbury, Buckinghamshire, HP21 7HE



Inspection date

Previous inspection date

18 January 2018

28 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work very well as a team. They talk passionately about their role with the children and strive to be the best they can be. Self-evaluation systems work well and effectively identify areas for development to help staff improve outcomes for children.
- The friendly staff team provides a nurturing environment and this contributes to children's strong sense of belonging at the setting. Children receive regular praise that assists in raising their self-esteem. Children are extremely happy in the setting.
- Staff manage children's behaviour well. They act as good role models. Children learn to be kind to each other, take turns and play cooperatively. Children's behaviour is good.
- Parents speak very positively about the setting. They say staff take a genuine interest in their children and their families. They are pleased with the progress their children make and feel confident that staff care for their children in a safe and happy environment.

It is not yet outstanding because:

- Although staff obtain some initial information from parents when children start, this is not precise enough to best support them when initially planning for children's future learning.
- Staff do not consistently provide a wide range of activities and resources outside for children to independently extend their interests and build on their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the quality of initial information sought about children when they start, to help establish specific starting points for each child right from the beginning
- enhance the range of activities and resources available to provide consistently for all children's interests, particularly those who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching and learning during activities, indoors and outdoors, and assessed the impact of these on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to the manager, staff and children during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

The manager leads the setting with dedication. The committee and management ensure all staff are suitable to work with children. The manager holds regular supervisory sessions with staff and uses a variety of methods to help monitor their practice. For example, videos of the staff working with children help the whole team reflect on and improve their practice. Staff share information about children's learning with parents to enable them to know how to continue their children's learning at home. Safeguarding is effective. Staff have a good understanding of the signs of abuse and they know where to report concerns regarding children's welfare. Staff work well with other professionals to support children who have special educational needs (SEN) and/or disabilities. For example, the manager has recently updated her skills around SEN.

Quality of teaching, learning and assessment is good

Staff are well qualified and offer good support to children to involve them in their learning. They observe children and monitor the progress they make. Staff plan activities that will engage the children in their learning. For example, staff provide children with ingredients to mix to make 'cloud dough'. Children confidently use tools, such as using spoons to add powder onto plates, squeezing hair conditioner onto this and mixing it together into dough. Staff use this activity to discuss quantities and sizes, such as asking children if they are using large or small spoons. Staff read stories with enthusiasm, bringing the characters to life. Children fully engage in this enjoyable activity and they join in predicting the outcome and finding the objects matching the story from a bag.

Personal development, behaviour and welfare are good

Children show that they feel happy and content in this welcoming and homely setting. Staff offer flexible settling-in sessions for new children. They spend time talking to parents about children's individual care and interests, and use this information to help provide tailored support. Children learn about healthy lifestyles. For example, they take part in a yearly gardening project and make soup from the produce they grow to share with parents. Staff have high expectations of behaviour and encourage children to use kind hands and words. Children develop a clear understanding of how to keep themselves safe. For example, they sing a song to remind them to touch the wall all the way from the entrance of the building to the garden, and back again afterwards.

Outcomes for children are good

Children make good progress in their learning and develop the skills they need for their future learning, such as developing early writing skills. They write their own name on their work using clearly identifiable letters. Older children attend a small group twice a week to support their readiness for school. Children use their imaginations well, for example, they pretend to live in an ice palace, use hammers to break animals out of ice shapes and use a treasure map to find hidden treasure in the sand. They play cooperatively with each other and talk confidently at group times.

Setting details

Unique reference number	EY460780
Local authority	Buckinghamshire
Inspection number	1063425
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	23
Name of registered person	Limes Avenue Baptist Church Committee
Registered person unique reference number	RP904768
Date of previous inspection	28 November 2013
Telephone number	07784828104

Limes ABC Playgroup originally registered in 1980. It re-registered in 2013 under charitable status. The playgroup is open four days a week, Monday to Thursday. Sessions are from 9.15am until 11.45am and from 11.45am until 2.15pm. The committee employs five members of staff, all of whom hold relevant childcare qualifications at level 3 or above. The manager has early years professional status and two members of staff hold qualified teacher status. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years.

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