

Queensdown Nursery

64a Queens Road, Thame, Oxfordshire, OX9 3NQ



Inspection date	23 January 2018
Previous inspection date	12 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff accurately observe children and plan interesting activities that raise the outcomes for individual children. Children make good progress, given their starting points.
- Staff provide lots of opportunities to support children's literacy skills. For example, they share stories regularly and children join in with the words of familiar stories.
- Staff form positive relationships with parents and keep them fully involved in their children's learning between home and the setting. For instance, children bring in items from home relating to the current planned activities.
- Staff form close links with the local school. They make good use of the school hall to offer children chances to exercise and learn about their health. For example, children feel the increase of their breath and heartbeat after running races.
- The manager and staff work effectively as a team to evaluate their current practice. They invite the views and suggestions from parents and children to plan future improvements.

It is not yet outstanding because:

- The manager does not make the best use of monitoring children's development to track the progress of specific groups of children more precisely and raise children's outcomes further.
- On occasions, staff miss opportunities to develop children's creativity, particularly for those who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance monitoring to track the progress made by specific groups of children, and identify more accurate interventions to raise levels of achievement further
- extend the variety of opportunities for children to express themselves through art and design, particularly for those who prefer to learn outside.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend regular training and have a clear understanding of whom to contact if they have a concern about a child's welfare. Recruitment and induction procedures are effective. The manager regularly checks the ongoing suitability of all staff. She completes thorough risk assessments to help to minimise any hazards to the children's safety. The manager closely monitors staff practice and their quality of teaching. For instance, she regularly holds one-to-one meetings to discuss their strengths and identify any training needs. Staff are keen to update their knowledge and extend their skills further. They are currently all carrying out further qualifications and attend regular training to help to improve their practice. For example, following recent training, they have implemented new ideas and enhanced their communication with parents.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff are well qualified and understand how children learn. Staff ask children challenging questions and give them the time they need to think and test their own answers. Children enjoy joining in with songs and actions and show good levels of confidence in speaking, including those who speak English as an additional language. Children learn about the community around them. For example, they remember the day of the week that the local market is open. Staff make good use of technology to help children to learn about the wider world.

Personal development, behaviour and welfare are good

Children arrive and settle into the setting well. They form close relationships with the staff and behave well. For example, children share resources with each other and show politeness to one another and the staff. Children share information with each other about where their families come from and begin to compare their similarities and differences. Staff help children to follow good hygiene routines. They remind them to wash their hands after using the toilet and before eating. Children have opportunities to climb, balance and take manageable risks. They learn how to keep themselves and each other safe. For example, on outings, they stop, look and listen for cars before crossing the road. Staff give parents plenty of guidance to encourage healthy lunches to help children to lead healthy lifestyles.

Outcomes for children are good

Children show good progress towards their next stages in learning and their readiness for school. They are developing strong independence. For example, younger children learn practical ways to put on their coats and shoes while older children learn to blow their own noses and new skills, such as doing up zips on their clothing. Children develop good mathematical skills. For example, older children answer challenging mathematical sums with confidence and younger children recognise numbers.

Setting details

Unique reference number	EY454023
Local authority	Oxfordshire
Inspection number	1063072
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	22
Number of children on roll	40
Name of registered person	Natalie Joanne Rayner
Registered person unique reference number	RP514639
Date of previous inspection	12 March 2013
Telephone number	01844213039

Queensdown Nursery re-registered in 2012. It is located in Thame, Oxfordshire. The nursery is open from Monday to Friday, during school term times, from 8.30am to 3.30pm. It receives funding to provide free early education for three- and four-year-old children. Children have regular use of the adjacent primary school sports hall. The nursery employs four members of staff, three of whom have relevant qualifications.

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