

Childminder Report

Inspection date	19 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is gentle and kind. She consistently supports children's emotional well-being. Children feel safe and are happy and settled. The childminder creates a warm and caring atmosphere where children flourish.
- Children benefit from a wide range of interesting and stimulating resources. These are easily accessible to children and help them to become confident and independent learners.
- Regular observations and accurate assessments of children's learning help the childminder carefully plan what children need to learn next. Children's learning is supported well overall and they make good progress.
- The childminder is skilled at supporting children's communication and language skills. For example, she uses a rich and varied vocabulary. Children are provided with time to think and express themselves in their own words.
- The childminder constantly reflects on the service she provides. Overall, she identifies areas for further development and improves outcomes for children.

It is not yet outstanding because:

- While the childminder effectively supports the learning of older children, she is not always as consistent in supporting the learning needs of the very youngest children.
- The childminder provides parents with good information about the care their children receive. However, she does not explore ways to share information about children's ongoing learning and development with them more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that activities are used to support and focus on the learning of all children, including the youngest
- develop additional ways to share information about children's learning with parents more effectively.

Inspection activities

- The inspector observed children as they were engaged in a variety of activities, including outdoor play.
- The inspector looked at the rooms, outside area and resources used by the children.
- The inspector considered how the childminder reflects on her practice and her partnerships with parents.
- The inspector discussed with the childminder how she observes and assesses the children's progress.
- The inspector jointly evaluated an activity with the childminder.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands the signs and symptoms that may cause concern about the welfare of a child in her care and knows the procedures to follow. She has made herself aware of how to identify children who may be at risk of exposure to extreme ideas or behaviours. Overall, the childminder works well with parents and gathers detailed information about what their children know and can do when they first join the setting. The childminder uses this information to quickly assess children's starting points and identify any gaps in children's learning. She quickly puts effective strategies in place to help children catch up, if needed. The childminder completes regular training and uses the skills she gains to enhance children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder skilfully supports children's mathematical learning. For example, she provides a wide variety of opportunities for children to look at shapes, and to count and measure. The childminder supports children's physical development well. Children run, roll, spin and dance. They enjoy learning about a healthy lifestyle and talk about what foods they like and those which are good for them. The childminder is skilled at extending children's learning. For example, she asks different types of questions, such as those that encourage them to think about the colours they use when painting.

Personal development, behaviour and welfare are good

Children are provided with opportunities to gain pleasure from their achievements. For example, the childminder displays children's work where they can see and talk about it. Children have interesting opportunities to learn about the natural world, for instance, during regular visits to local parks and nature reserves. Children excitedly collect sticks, watch birds and look for insects. The childminder supports children in learning about their local area and people whose experiences may be different to their own. The childminder effectively risk assesses and keeps children safe. For example, children are carefully taught how to move safely up and down stairs.

Outcomes for children are good

Children are excited by their own learning. They spontaneously use their mathematical learning while engaged in different activities. For example, children print and paint 'circles' and count the number of cups they fill with dried pasta. They are curious and carefully observe the world around them. While outside, they excitedly spot aeroplanes in the sky and stop to watch them. Children are sociable and keen to share their interests with others. They know the stories and books they enjoy and share them with the childminder and each other. Children listen attentively and follow instructions carefully. These skills help to prepare them for the next stage in their learning, including school.

Setting details

Unique reference number	EY496252
Local authority	Westminster
Inspection number	1034644
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	3
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the London Borough of Westminster. The childminder offers childcare from Monday to Friday, from 9am to 3pm, during school term times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

