

Bubble Wrap After School Club



Princes Risborough Primary School, Wellington Avenue, Princes Risborough, HP27 9HY

Inspection date	18 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role. Staff use her policies, procedures and risk assessments efficiently, to support the health and safety of the children attending. Staff regularly review these policies to ensure their knowledge is up to date.
- The provider and the manager strive to continually improve the provision. They offer effective supervision and performance management to support staff skills. The manager demonstrates a clear understanding of priorities for enhancing practice further.
- Staff supervise children well and deploy themselves successfully to meet children's needs. They are positive, caring role models. Children have very warm bonds with them.
- Staff know the children very well and are extremely proactive in helping children develop a positive self-esteem. For example, communication between home, school and the setting is particularly strong and enables staff to ensure children's care is consistent. Children show high levels of emotional security in the care of the staff.
- Children demonstrate exceptional behaviour at all times. They are exceptionally well mannered and show respect for each other's differences. For example, they learn about different places and countries they visit on holidays or when spending time with family.

It is not yet outstanding because:

- Some staff are not always confident to extend their interactions with children, to help children explore their ideas further and develop their interests and abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to be more reflective about how they interact during children's choices of play, to extend children's interests.

Inspection activities

- The inspector observed staff interactions with children during activities.
- The inspector spoke with children, parents and staff.
- The inspector completed a joint observation with the manager. They discussed how staff acquire information about children from parents and school.
- The inspector sampled the provider's documentation and children's records.
- The inspector met with the provider and the manager. They discussed how staff update their skills and knowledge and how they evaluate practice.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

Leadership is effective. The provider has efficient systems for the recruitment of staff and to ensure their ongoing suitability. The manager demonstrates good leadership skills. Staff speak confidently about how they are supported in their roles, particularly during their induction period. All staff are encouraged to update their skills on a regular basis, for example, to develop their awareness of positive behaviour management. Staff evaluate their practice well and contribute towards reviewing the success of activities and resources. The proactive manager has identified targets for further improvement and is establishing these into practice. For instance, she is introducing new ways to ensure staff remain aware of their roles and responsibilities, to support consistency in staff practice. Safeguarding is effective. Staff have a good knowledge of all safeguarding matters. They are confident about how to protect children. Partnerships are positive. Staff acquire information through discussions with parents about children's backgrounds, interests and attainments to support their understanding of children's needs. Staff act on informative hand-over discussions with teachers at the end of the day to offer continuity in children's care.

Quality of teaching, learning and assessment is good

Staff are supportive of children's communication, social and physical skills. They help children to settle well after their school day and are sensitive to children's individual needs. Staff encourage children's independence and confidence well. For example, they help children to participate in planning ideas for future events and activities, including making a choice for a club pet. Staff support children's creativity by suggesting activities that children enjoy, such as junk modelling. Children use scissors, tape and other materials to design complex structures and are very keen to show their parents at the end of the session. Staff make focused observations of children's achievements, to promote consistency for their learning elsewhere. Staff share these regularly with teachers and parents, to keep them informed.

Personal development, behaviour and welfare are outstanding

Staff offer children a highly stimulating and interesting environment with a wide range of activities to enjoy after their school day. Children thoroughly enjoy activities outdoors, regardless of the weather. They easily develop independence, such as fastening the zips and buttons on their coats with little help. Staff place a high priority on supporting children's awareness of keeping themselves safe and healthy. For example, staff use very strong skills to support children if they feel tired or more emotional after their day at school, and gently ease them into their play. Staff encourage children to understand the club rules by making their own interpretations of these. They help children develop an awareness of how to use equipment safely and how to protect themselves when they use the internet. They provide children with extremely healthy and nutritious snacks. Children thoroughly understand the importance of hygiene matters and effective handwashing.

Setting details

Unique reference number	EY493707
Local authority	Buckinghamshire
Inspection number	1031880
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	57
Name of registered person	Bubble Wrap After School Club Limited
Registered person unique reference number	RP534911
Date of previous inspection	Not applicable
Telephone number	07931363622

Bubble Wrap After School Club registered in 2015. It opens Monday to Friday from 2.50pm to 5.45pm, during term time only. It is based at the Princes Risborough Primary School in Buckinghamshire. The setting provides care for children who attend the school. In total there are eight staff working with the children and, of these, four staff hold appropriate childcare qualifications.

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