

Childminder Report

Inspection date

17 January 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder knows the children well and provides a varied range of experiences for children's enjoyment. Overall, she supports children well to explore, investigate and learn well from the experiences on offer.
- The childminder organises the routines with the needs of children in mind. She ensures the time children spend with her complements the care children receive at the other settings they attend.
- The childminder places a clear priority on working with parents to share information about the children's care and needs. She promotes the children's emotional well-being and develops close relationships with them.
- The childminder has a professional approach to her work and effectively organises all her records and procedures to help secure children's good health and welfare.

It is not yet outstanding because:

- The childminder does not make the very best use of information gathered from her assessments to plan more highly challenging activities to help children make the best possible progress.
- The childminder does not consistently provide a rich range of activities to motivate children's learning further in some aspects of mathematics and literacy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from children's assessments to plan more highly challenging activities, to help children make higher rates of progress
- provide a richer range of activities to extend children's interest in exploring concepts, such as quantity, weight and rhythm, even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good overview of her practice. She is motivated and keen to develop her service even further. For example, she keeps up to date, evaluates her practice and gains new ideas from other professionals, to improve her skills. Arrangements for safeguarding are effective. The childminder has a strong knowledge of child protection issues and wider safeguarding issues and knows the procedures to follow if she has a concern. She carries out daily risk assessments to ensure the areas used by children are safe and suitable. There are good systems to engage with parents. For example, the childminder makes time to talk to parents daily and shares information about children's development and achievements.

Quality of teaching, learning and assessment is good

The childminder organises the environment well to help children to be independent and freely choose from the activities provided. Children show good levels of enjoyment and concentration during their chosen play. The childminder places a good focus on increasing children's language and introducing new concepts and ideas as they play. For example, the childminder reinforced their understanding of shape recognition, colour and size well during a dough activity. The childminder uses children's interests well. For instance, a favourite book about a bus has inspired children to create a large-scale bus, sing nursery rhymes and learn about transport.

Personal development, behaviour and welfare are good

The childminder works closely with parents to support their children and close gaps in their development. For example, the childminder offers good support and guidance to parents on potty training. Children learn to respect each other, follow the rules in place and treat the family pets with respect. The childminder places a clear priority on teaching children how to prevent the spread of infection. For example, children learn how to sneeze and cough into tissues and wash their hands afterwards. They understand the importance of washing their hands after touching the pets. Children learn about the importance of keeping safe. For example, they learn about road and car safety and how to handle tools, such as scissors safely.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school or their next stage of learning. Children show a keen interest in the natural world. For example, they plant and care for sunflowers and tomatoes in the garden and visit the garden centre. They enjoy collecting natural items as they take regular walks and use them to create their artwork. Children show an interest in counting, colour and making marks as they play. They have good opportunities to use their senses to explore resources, such as paint, sand, water and shaving foam. Children show a fondness for books and singing, and enjoy their time at the childminder's home.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY493933 |
| Local authority | Staffordshire |
| Inspection number | 1030812 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of registered person | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2015 and lives in Tamworth. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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