

Childminder Report

Inspection date

16 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's development effectively and identifies what they need to learn next. Children make good progress during their time in the setting.
- The childminder is very enthusiastic in her approach. This helps to motivate children to learn and join in with a wide range of activities.
- Children develop close attachments with the childminder and her assistant. These close relationships help to promote children's self-esteem and confidence successfully.
- The childminder keeps parents well informed about their children's development, including through daily summary sheets to help share key information about their day. These effective partnerships support strong continuity of care and learning for the children.
- Children behave well. For example, the childminder sensitively supports children to share and cooperate with others. This helps them to develop vital social skills for their future learning.

It is not yet outstanding because:

- The childminder has not established a highly focused programme of professional development to drive forward future improvements in her practice.
- The childminder does not make the best use of all adult-led planned activities to challenge and extend children's learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development to ensure that high-quality practice is consistently improved upon
- refine adult-led planning to ensure activities are highly challenging and sharply focused to children's individual needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at a sample of policies and procedures, professional development records and children's assessment files. She discussed self-evaluation with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of parents' views received via email.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on the effectiveness of her setting, overall. She uses the views of parents, staff and children to identify improvements and make changes in the setting. For example, children decide they would like to build a playhouse in the garden and help to choose the design and colour scheme. This helps to enhance children's imaginations skills while outdoors. Safeguarding is effective. The childminder understands what action to take if she has concerns about a child's welfare. She has a good knowledge of child protection issues and shares key information with her assistant. She continually monitors her assistant's practice to help promote consistency in their approach.

Quality of teaching, learning and assessment is good

The childminder is animated and engaging while she sings a variety of nursery rhymes to the children. She pauses in the songs to encourage the children to say the missing words. This helps to promote children's communication and language skills effectively. She skilfully asks the children questions during conversations to help extend their thinking skills. For example, children are excited to see the snow outside and the childminder encourages the children to think about what will happen when the snow melts. This helps children to develop their understanding of the world. The childminder shares her observations, assessments and photographs of children's development in a variety of ways. For example, she holds regular parent review meetings to discuss their child's progress.

Personal development, behaviour and welfare are good

Children enjoy making their own choices in play and are given time to follow their own interests. For example, children dress up in different costumes and use their imaginations well as they pretend to be different characters. The childminder takes children to groups in the local area, to soft-play centres and to explore the park. Children enjoy a trip to the shops, where they buy ingredients and create healthy recipes with them. This helps to promote children's health and physical well-being successfully. The childminder and her assistant support children's care routines well. For example, they consistently praise children for attempting to use the toilet for the first time. Children are happy to ask for a sleep when feeling tired and wave goodbye to their friends as the childminder takes them upstairs.

Outcomes for children are good

Children enjoy being creative and use a variety of materials to create snowmen pictures. They learn how to do things by themselves, for example, carefully chopping their own fruit at breakfast time. They enjoy making marks on paper with crayons and practise writing their names. They learn about colour, shape and quantity through their daily activities and routines. This helps children to develop key skills in readiness for school and their future learning.

Setting details

Unique reference number	EY493893
Local authority	Calderdale
Inspection number	1026529
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Lightcliffe, Halifax. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder works with a registered assistant.

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