

# Colourbox Montessori School Haverhill



Haverhill Research Park, Three Counties Way, HAVERHILL, Suffolk, CB9 7SW

<b>Inspection date</b>	18 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Management monitors the quality of the provision extremely well. The monitoring of all aspects of practice to inform continuous improvement is rigorous, leading to exceptional provision and outcomes for children.
- Partnerships with parents are exceptionally friendly and trusting. Parents are highly respected as their child's key educators. Management and staff actively support them to remain fully engaged in their children's learning, in the nursery and at home.
- Partnerships with others who are involved in supporting children's care and education are highly effective. The robust, two-way flow of information helps to ensure that staff meet children's individual needs extremely well and they make the best possible progress that they can.
- The quality of teaching across the nursery is exemplary. Staff have an expert knowledge of how children learn through their play. They plan and provide an exceptionally calm, high-quality learning environment that enthuses and motivates children to play and learn. Children make rapid progress in their learning and development.
- Children feel extremely safe in this exceptionally friendly and welcoming nursery. They develop incredibly secure emotional attachments to their key person and other staff.
- Equality and inclusion are at the heart of everything that staff do with the children. They are highly effective in ensuring that all children are able to participate at their own level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor area to enrich the children's play and learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the operations manager.
- The inspector held a meeting with the provider, operations manager and nursery manager. They also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection and took account of written testimonials.

### Inspector

Jacqueline Mason

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Staff are highly motivated, enthusiastic and demonstrate a strong commitment to maintaining excellence in all areas. A thorough and effective system of supervision is in place. The checking of staff performance underpins a shared commitment to delivering a high-quality care and learning experience for all children. Staff use their Montessori training extremely effectively to inspire children's learning. Management is highly supportive. They are exceptionally good role models. Safeguarding is effective. Staff have an exceptionally strong understanding of child protection issues and the procedures to follow if they are concerned. Staff actively promote children's welfare at all times. Management and staff recognise the need to develop the outdoor area further to enable children to use wheeled toys in wet weather. There are plans in place to address this.

### **Quality of teaching, learning and assessment is outstanding**

Staff have high expectations of what each child can achieve. They use thorough observations of children to make precise evaluations of their achievements. This helps to ensure that activities planned offer the highest level of challenge. Children become fully absorbed in activities and because staff expertly facilitate their learning, allowing children to play and explore without interruption. For example, when children use the Montessori resource 'pink tower and brown stair', children decide how they want to use it. Staff guide children but allow them to work out for themselves what they need to do next. Babies enjoy exploring textures, sitting with staff to explore the cornflour and water mixture. Staff respond exceptionally well to the babbles and gestures of younger children. They support children who speak English as an additional language exceptionally well.

### **Personal development, behaviour and welfare are outstanding**

Staff organise the environment very well to ensure that it is calm and welcoming, and they support children's developing independence and self-confidence extremely effectively. Children develop a highly developed sense of belonging. They know what the expectations are and show very high levels of respect for each other and their work. For example, they know to walk around the mats that children are working on rather than across them. Children play harmoniously together and seek out others to share their play and learning experiences. Parents hold staff in very high regard, describing the staff as, 'Amazing and supportive'. They appreciate that staff are, 'Attentive and caring'.

### **Outcomes for children are outstanding**

Children develop a vast array of skills which prepares them extremely well for the next stage of their learning, such as going to school. They make exceptionally good progress from their starting points. Children understand that print carries meaning. They readily make marks and give meaning to them. Staff are extremely creative in how they encourage this. For example, when playing in the garden, children use mud and brushes to write and make marks on paper taped to the fence. Children learn to manage their own self-care needs incredibly well, such as brushing their teeth after lunch.

## Setting details

<b>Unique reference number</b>	EY490366
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1026055
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	111
<b>Name of registered person</b>	Colourbox Montessori School Ltd
<b>Registered person unique reference number</b>	RP903381
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01440 704114

Colourbox Montessori School Haverhill registered in 2015. The nursery employs 25 members of childcare staff. Of these 19 hold an appropriate early years qualification at level 2 and above, including two with early years teacher status. The nursery opens Monday to Friday from 7am to 6pm all year round. It follows the Montessori approach to early years education. The nursery provides funded early education for two-, three- and four-year-old children.

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