

# Little Dragons @ Chartridge

Chartridge County Combined School, Cogdells Lane, Chartridge, CHESHAM,  
Buckinghamshire, HP5 2TW



## Inspection date

18 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leaders provide children with a welcoming and stimulating environment in which to spend their time after school. They follow rigorous procedures to ensure that children are well cared for and are kept safe.
- Children enjoy attending very much. They are keen to tell visitors about all the enjoyable things that they do and how much they like the staff.
- Children are very polite, well-mannered and caring. For example, older children welcome younger children into their play and ensure that they understand the games and the rules.
- Staff provide a wide range of interesting activities and resources that appeals to children of all ages. Children enjoy exploring what is on offer, indoors and outdoors.
- Children learn to be independent and to make choices about what to do. For example, they help to choose resources and make their own snacks and drinks.

### It is not yet outstanding because:

- Leaders do not monitor staff practice as thoroughly as they could to support staff to develop their good practice to a higher level.
- Staff do not find out precise information about children's development elsewhere to enable them to fully complement children's experiences from school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor staff practice more thoroughly and provide support to enable staff to build on their existing good practice
- find out more about children's progress at school to support their individual needs more precisely.

### Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and children, and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including policies, children's records and staff qualifications.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders take robust steps to ensure that those they employ are suitable to work with children. They ensure that staff understand their responsibilities and know what to do to help protect a child from harm. Leaders have worked together well to review the quality of the provision and to make ongoing improvements. For example, they have improved the variety of resources and found new ways to encourage children to help them make decisions about the club and its activities. Staff build warm partnerships with parents to help meet children's needs. Parents are happy with the continuity of care that their children receive between the club and the school, and report that their children enjoy attending. Staff are well qualified and have attended a wide range of training experiences. They use their knowledge well to ensure that the youngest children who attend can join in and take part in all that is on offer.

### Quality of teaching, learning and assessment is good

Staff successfully help children to enjoy their play and their time at the club. They plan experiences that children have told them they enjoy, and children help to plan activities for the week ahead. Although staff do not find out detailed information about individual children's development elsewhere, they do provide activities that help children build on the skills that they are developing at school. For example, they provide opportunities for children to look at books, to draw and to write. They play board games with children to help them to take turns. Children work with staff to set simple rules around outdoor team games.

### Personal development, behaviour and welfare are good

Staff meet children's physical needs well. They understand that, after a day at school, some children will need to rest and play quietly and other children will need to play more energetically. There are plenty of opportunities for children to sit and chat and also to take part in physical play outdoors. Children make their own choices about which to do. All children enjoy the range of healthy foods on offer. Children show good levels of well-being. Staff ask them about their day and children enjoy sharing their news. Children are relaxed and comfortable in the care of the welcoming staff.

## Setting details

<b>Unique reference number</b>	EY492553
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1024933
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	20
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Paul Kilby Aitchison
<b>Registered person unique reference number</b>	RP904272
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07802428024

Little Dragons @ Chartridge is based in Chartridge County Combined School in Buckinghamshire. The setting is open from 3pm to 6pm from Monday to Friday, during term time only. The provider employs four members of staff, three of whom hold relevant childcare qualifications.

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