

Daisyfield Nursery

Nettlestone Cp School, Nettlestone Green, SEAVIEW, Isle of Wight, PO34 5DY



Inspection date	17 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The very experienced and knowledgeable provider has high ambitions and an extremely clear drive towards providing high outcomes for children. This is evident in the highly stimulating, well-resourced learning environment indoors and outdoors.
- Children show impeccable behaviour and a high level of self-control and cooperation with their friends. They demonstrate great levels of confidence and older children are exceedingly responsive to adults.
- There is a very strong focus by staff on supporting children's communication and language skills. Staff are skilled and very well trained in this area of children's development.
- The staff build excellent relationships with parents. Lots of information is shared about the nursery from the beginning and they work well together to meet children's individual needs. Parents highly praise the nursery, particularly the excellent staff.

It is not yet outstanding because:

- On occasions, adult-led teaching is not pitched precisely to what staff know about individual children's learning and development.
- Occasionally, staff demonstrate less teaching focus on the youngest, shy children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff teaching skills, particularly during adult-led activities to ensure they are fully tailored to individual children's learning needs
- develop staff practice further in supporting the learning needs of two-year-olds.

Inspection activities

- The inspector spoke to children, observed the children's play activities indoors, looked at the available resources and read relevant documentation.
- The inspector discussed with the provider and manager their leadership and management, including self-evaluation methods.
- The inspector spoke to some parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The small, intimate nursery is led by a competent management team who ensures that staff fully understand their responsibilities. Robust systems are in place for the recruitment, vetting and supervision of staff to ensure their performance is consistently good. Safeguarding is effective. Staff are well qualified and trained. They have a clear knowledge of procedures to follow if they are worried about a child or an adult. There is a spirit of continuous reflective practice, training and personal development within the nursery. For example, staff are videoed so they can analyse their teaching skills and identify areas to develop. There are excellent links with the school which successfully help children's move to school.

Quality of teaching, learning and assessment is good

The manager and staff successfully observe, assess and monitor children's progress and plan for their next steps in learning, based on their individual needs and interests. They provide plenty of play activities which fully absorb the children. For example, children love sitting in the cosy book den outside. Staff offer strong interaction to develop children's early reading skills and speech. Overall, the staff give a lot of teaching support to the children. They join in play and cover all areas of learning well, building on what children know and can do. The staff promote mathematics well. They encourage children to recognise numbers, to count and solve number problems, such as in a fishing game. At lunchtime, staff encourage children to talk about the shapes of their sandwiches.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and motivated to learn in the highly inspiring play environment. The skilled staff cherish each child as an individual and form very nurturing, strong relationships with them. Children demonstrate exceptional relationships with each other, working harmoniously together, sharing toys and showing friends how to make them work. Children develop excellent safety awareness. For instance, when staff use the electric cooker they teach children the hazards of the equipment and how to use tools and materials safely. Children have very strong skills of independence. They can choose to play indoors or outdoors, managing their coats and shoes, and relish making decisions. Staff teach children excellent daily habits to promote their good health, such as eating nutritious food and enjoying regular physical exercise.

Outcomes for children are good

Children are eager to learn and successfully gain skills that prepare them well for their future. For example, on an outing to the school library they confidently communicate about their chosen books and engage in conversations with visitors about their pets and home life. Children enjoy a lively song time, joining in with enjoyable songs and showing strong listening and attention skills. They design and build with large blocks and use their imaginations with toy dinosaurs. Outdoors, they have lots of fun with friends and staff as they follow the rules of a traditional game extremely well, such as listening, calling, creeping, running and catching a friend.

Setting details

Unique reference number	EY491288
Local authority	Isle of Wight
Inspection number	1024683
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	16
Name of registered person	Furze Hill Childcare Centre Limited
Registered person unique reference number	RP905510
Date of previous inspection	Not applicable
Telephone number	01983864897

Daisyfield Nursery registered in 2015. It is one of five privately owned settings. It is situated in a portable building in the grounds of Nettleston County Primary School, in Seaview on the Isle of Wight. The nursery is open each weekday from 8am to 3pm, during school terms only. The nursery is in receipt of funding for early education for two-, three- and four-year-old children. The provider employs three staff to work with the children who are qualified to level 5 or 6 in early years.

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