

# Pre-School On The Marsh CIC



The Scout Hut, Stanpit, Christchurch, Dorset, BH23 3LY

<b>Inspection date</b>	17 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming, nurturing environment for children. They are sensitive and caring, which helps children form good relationships and supports their emotional well-being.
- The manager is passionate about her role and shows strong leadership. Staff meet regularly to discuss their work, any training needs, and how children are progressing.
- Partnerships with parents are very good. Staff continually share information and actively involve parents in their children's learning. For example, they discuss children's progress with parents and share ways that parents can follow on learning at home.
- Children's physical development is supported well. For example, they enjoy exciting experiences outdoors and weekly yoga sessions.
- Staff make precise assessments of children's progress and use this information well to identify and plan for what children need to learn next. Children make good progress.
- Children's good health is promoted effectively. Staff follow good hygiene routines and children benefit from the provision of healthy snacks and hot cooked meals for lunch.

### It is not yet outstanding because:

- At times, staff do not make the most of chances to extend children's activities and play experiences to consistently challenge their learning, especially for older children.
- Although children have access to a wide range of creative resources, on occasions, staff do not take all opportunities to develop children's imaginative play further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make full use of opportunities to challenge and extend children's learning further, in particular for the older children, to enable them to reach their full potential
- provide greater support for children during their pretend play to encourage their imaginations.

### Inspection activities

- The inspector observed activities indoors and outdoors, interactions between the staff and children and looked at the play equipment and resources.
- The inspector completed a joint observation with the manager after viewing activities, to discuss the impact of teaching.
- The inspector spoke with the manager, staff and some parents. She also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and staff suitability records.
- The inspector discussed with the manager the systems used to evaluate the pre-school.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their role and responsibility to protect children and the procedures to follow if they have a concern. Thorough recruitment and vetting arrangements are followed to check staff suitability to work with children. The management and staff continually evaluate the quality of the provision, taking account of the views of parents, to help them improve the outcomes for children. For example, newly introduced systems for planning enable the staff to focus on each child's individual interests when organising activities. The manager oversees the systems used to check children's progress to enable her to target any gaps in children's learning. Staff continue to develop their knowledge and skills, such as through training. They work together well as a team to ensure that all children receive good care and support.

### Quality of teaching, learning and assessment is good

Children enjoy a good variety of stimulating and interesting learning experiences, indoors and outdoors, which keeps them occupied and engaged. Staff's positive interactions and ongoing modelling of language help to develop children's communication and language effectively. For example, as children use their fingers to push and press the play dough, staff introduce words such as 'squeeze' and 'squashy' to build on their vocabulary. The children listen well. They actively join in doing the actions during song and rhyme sessions. Children show control as they eagerly participate in a throwing and catching game, and confidently count as they proudly catch the ball.

### Personal development, behaviour and welfare are good

The staff's constant encouragement and praise build children's self-esteem successfully. For example, children's achievements at home, and at pre-school, are routinely celebrated. Children have good opportunities to choose their play materials and to follow their individual learning styles. For instance, some children choose to do most of their learning outdoors. Staff teach children how to keep themselves safe. For example, children use pictures, clipboards and mark-making tools as they help the staff to check for any hazards in the play areas. They proudly say to others, 'I've got good eyesight', as they take part.

### Outcomes for children are good

Children are settled, self-assured and eager to learn. They acquire the skills they need for the future and their moves on to school. For example, they show increasing independence as they select their own fruit, pour their own drinks, and wash up their plates at snack time. Children develop good social skills. They show kindness and consideration towards others. For instance, older children are helpful towards younger children during their play.

## Setting details

<b>Unique reference number</b>	EY492194
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1023171
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Pre-School On The Marsh CIC
<b>Registered person unique reference number</b>	RP534805
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07769210278

Pre-School On The Marsh CIC registered in 2015. It is located in Stanpit, near Christchurch, Dorset. The pre-school is open five days a week during term time only. Hours are from 9.15am to 3.15pm, with a breakfast club between 8.15am and 9.15am. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs 10 members of staff, including the manager. Of these, nine staff hold early years qualifications at level 3.

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