

Childminder Report

Inspection date

19 January 2018

Previous inspection date

20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder knows children well. She interacts skilfully with them and extends their imagination, for example, when playing with a toy kitchen.
- The childminder enhances children's good awareness of how to stay safe. For example, during role play she talks to children about how to be careful when handling hot plates of food.
- The childminder builds on children's good understanding of healthy lifestyles effectively. For example, she provides healthy meals and encourages children to try new foods.
- Children show a strong sense of belonging and security. They are confident and manage their personal care needs well.
- The childminder competently reflects on practice and focuses well on how to improve children's play experiences further. For instance, she is currently looking at increasing outdoor play equipment as she knows children enjoy ball games.

It is not yet outstanding because:

- The childminder does not make fully effective use of the links she has with parents and other settings children attend, to enhance the continuity and consistency of children's care and skills for the future.
- Some toy storage is not organised in the most effective way to enable children to make choices independently and develop their play even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnership with parents and other settings children attend to provide even greater continuity in children's well-being and progress
- enhance opportunities for children to make choices and extend their play experiences further.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector took account of the views of parents from written feedback.
- The inspector sampled relevant documentation.
- The inspector discussed childcare practice with the childminder.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding procedures up to date. She has a good understanding of what to do if she has a child protection concern. The childminder identifies and minimises hazards in her home competently. She provides a homely environment for children where they relax and play after a busy day at school or nursery. Overall, the childminder keeps parents well informed about children's activities and they discuss any concerns together. The childminder evaluates her practice and continues to enhance her knowledge, for example, by accessing training and gaining new ideas from other childcare professionals.

Quality of teaching, learning and assessment is good

The childminder provides activities that reflect children's current interests. For example, children who enjoy writing and drawing have plenty of opportunities to engage in those activities. They spend a long time absorbed in writing their own and other people's names on pictures. The childminder encourages children to talk about what they are doing and express their thoughts. Children confidently engage in conversations with adults. They thoroughly enjoy imaginary play and act out familiar scenarios, such as loading up a toy dishwasher after making pretend meals.

Personal development, behaviour and welfare are good

The childminder is a good role model and helps children develop a good understanding of acceptable behaviour. She reinforces good manners and politeness successfully. Children behave well and respond positively to her. For instance, children laughed with the childminder about a previous incident and said, 'That was a funny day.' They have good social skills and a strong sense of self-worth. The childminder helps children feel good about themselves. For example, she praised them for riding a bicycle safely on the way home from nursery. Children develop a good awareness of the wider world and they learn about different countries and ways of life. The childminder provides plenty of opportunities for children to be active and exercise.

Setting details

Unique reference number	155517
Local authority	West Sussex
Inspection number	1121347
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 February 2015
Telephone number	

The childminder registered in 2001. She lives in Goring-by-Sea, West Sussex. The childminder offers care from 7am to 9am and from 2.30pm to 6pm on Monday to Friday, during school term times only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

