

# Olive Garden Nursery

The Olive Garden, Adelaide Street, Bolton, BL3 3NY



<b>Inspection date</b>	17 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational leadership team is dedicated to providing extremely high-quality care and education for children. Managers, staff and parents are passionate and committed to achieving excellence in all areas.
- Leaders place a high priority on providing outstanding, inclusive teaching. Staff collect and record detailed information about every child's learning and development. They use the information exceedingly well and skilfully adapt or adjust learning so that children make exceptional progress.
- Partnership with parents and carers is outstanding. Parents speak very highly of the progress their children have made at nursery, most notably in their confidence and speech. Staff use innovative ideas to inform parents about how children's learning can be supported at home. This promotes children's learning through a consistent and shared approach.
- Staff closely monitor children's progress, which enables them to identify swiftly children at risk of falling behind. They work harmoniously with other professionals and take prompt action to help close any gaps in their learning. As a result, all children, particularly those who speak English as an additional language, make excellent progress from their starting points.
- Key persons know the children in their care exceptionally well. As a result, children's needs are always met and they have developed secure attachments. Children are extremely confident, interested and thoroughly enjoy their time at nursery.
- Children have an exceptional range of opportunities to learn about people and the wider community. For example, they spend time with the elderly in the local care home and visit different places of worship.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the excellent links already made with local schools, for example, by considering how the sharing of assessments could further support transitions.

### Inspection activities

- The inspector observed the children and staff indoors and outside
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She also looked at a range of other documentation, including policies and procedures.

### Inspector

Stephanie Nixon

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The leadership team is passionate about early years education and have in-depth knowledge and understanding of how young children learn best. This vision is shared by a highly effective staff team who work incredibly hard to help children achieve to their very best. Managers monitor staff performance thoroughly and closely link in-house training to any areas for development. This support results in exceptional standards, which are evident across all aspects of the nursery. Staff comment on how much they love working at the nursery. They speak highly of the mentoring and support they receive, which helps to continuously challenge them to improve their practice. Safeguarding is effective. Staff are acutely aware of specific safeguarding concerns relevant to the children in their care and the procedures to follow if they have concerns about a child.

### **Quality of teaching, learning and assessment is outstanding**

Staff are highly skilled at enabling all children to learn and make rapid progress. The curriculum is outstanding. Staff make meticulous observations of children's ideas, interests and preferences. They skilfully use this information to design an abundance of experiences that entice and engage children of all ages. Two-year-olds experience a wide selection of language focused activities including songs, rhymes, games and stories. Staff actively encourage children to use new words, which greatly supports their early communication and literacy skills. Children delight in learning new vocabulary such as smoke, wind and flame as they toast marshmallows on an open camp fire. Staff use visual cue cards and children's home language to ensure that every child is involved and challenged.

### **Personal development, behaviour and welfare are outstanding**

Parents say that staff consistently go above and beyond requirements to meet the individual needs of their children and to support them in parenting. Settling-in procedures include home visits that are tailored to meet the individual needs of each child. As a result, children are extremely settled and secure. Staff use innovative ways to promote good behaviour. Two-year-olds watch in awe as staff role model the wrong ways to behave. Children intuitively remind each other of the golden rules, which includes good sharing. Children's physical development is accelerated. They benefit from an abundance of physical activities and exercise. They also have the opportunity to access swimming lessons and physical education lessons in the sports hall.

### **Outcomes for children are outstanding**

Children of all ages are developing an excellent range of skills they require for the next stage in their learning, such as transitions into school. Three-year-olds look at themselves in the mirror as they draw their faces and talk about the way they look. This promotes a growing sense of self-worth and celebrates similarities and difference. The early years pupil premium is used exceptionally well and makes a difference to the achievement of disadvantaged children. The nursery have developed strong links with local schools. However, leaders have not considered how assessments could be moderated, for example, with local schools, to further enhance successful transitions.

## Setting details

<b>Unique reference number</b>	EY549193
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1119978
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	69
<b>Number of children on roll</b>	115
<b>Name of registered person</b>	Daubhill Muslim Society Committee
<b>Registered person unique reference number</b>	RP521517
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01204 659 040

The Olive Garden Nursery was registered in 2017. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above including one with early years professional status and two with qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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