

# Jo Jo's Day Care Nursery Ltd.

118 Sea Street, Herne Bay, CT6 8QZ



<b>Inspection date</b>	16 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know the children extremely well and have close emotional bonds with them. They are attentive to their needs and help them keep safe and feel emotionally secure.
- Children behave very well. Staff ensure all children are fully included, such as making the most of opportunities to teach signing as an additional way of communicating.
- There are strong partnerships with parents. Staff work collaboratively with parents to support children's progress and meet their individual needs.
- Children lead their own learning as they play. They are sociable, inquisitive and receive good levels of teaching throughout the nursery. They are eager to learn.

### It is not yet outstanding because:

- On rare occasions, a few children lack regular opportunities to fully test their physical capabilities through challenging physical play.
- Staff undertake short courses to extend their knowledge but these are not always precisely aimed at improving the quality of nursery provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in challenging physical activities to develop their control, co-ordination and resilience
- support staff to undertake more training and professional development opportunities to further raise the quality of teaching and learning experiences for children.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning both indoors and outdoors.
- The inspector sampled a range of documentation, including records of the progress that children have made, staff records and policies and procedures.
- The inspector talked to parents who were available on the day of the inspection and took account of their views.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held discussions with the manager and staff throughout the inspection.

### Inspector

Lisa Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand their responsibilities about protecting children from harm. Security arrangements are thorough and all children are closely supervised to make sure they keep safe both indoors and out in the garden. There is a thorough recruitment, vetting and induction process in place to ensure that all staff are suitable to fulfil their role. Senior managers closely monitor staff practice to identify areas to develop further to drive improvement in the nursery. There is a strong passion within the staff team to provide high-quality care and education for every child. In addition, staff work very closely with parents to support every child, particularly those with any additional needs. This means that every child feels included and valued.

### Quality of teaching, learning and assessment is good

A rich programme of activities is provided in each room and age group to support every child to make good progress from when they first join the nursery. Planning is based appropriately around children's needs and interests so that activities capture their attention and challenge them. Learning records show that staff understand how to accurately observe and identify where children need support to move on to the next stage in their learning. This helps them develop all the key skills needed for their future learning, and, ultimately, school.

### Personal development, behaviour and welfare are outstanding

Children benefit from an exceptionally strong key-person system within the nursery. Their well-being is very clearly central to everything staff do. Each member of staff builds very close supportive bonds with the children and their parents. As a result, everyone has a strong sense of belonging. Childhood behaviour issues, such as biting, are dealt with compassionately so that children learn about boundaries and parents feel supported to manage it. Throughout the nursery, children are extremely confident; they treat each other with respect and warmth. Children learn about the importance of keeping healthy through eating and physical exercise, including yoga. Outside, children delight in balancing on crates and boards to develop their strength and agility. Babies enjoy practising moving independently as they learn to walk unaided, pulling themselves up to a standing position to explore the toys further.

### Outcomes for children are good

Children learn from a young age to be independent and inquisitive and to enjoy different challenges as they play. All of the children are making strong progress. Staff provide additional support to children to make sure they do not become disadvantaged because of their individual needs. The efficient use of observations and assessments results in children thoroughly enjoying activities based on their interests. For example, an interest in construction leads to highly imaginative role play as builders, as well as using real tools to hammer nails and cut wood. Toddlers become engrossed in washing dolls, while also learning important hand-and-eye coordination as they pour water.

## Setting details

<b>Unique reference number</b>	EY547320
<b>Local authority</b>	Kent
<b>Inspection number</b>	1114568
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Jo Jo's Day Care Nursery Ltd
<b>Registered person unique reference number</b>	RP547319
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01227361377

Jo Jo's Day Care Nursery Ltd registered in 2017. The nursery is located in Herne Bay, Kent. It opens Monday to Friday from 7.30am until 6.30pm for 50 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. A team of 19 staff work in the nursery, including two volunteers, a cook, an administrator and an apprentice administrator. Nine staff hold early years qualifications to level 3, four staff are in training and one holds an early years qualification to level 2. There are two unqualified members of staff.

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