

# Childminder Report

**Inspection date**

16 January 2018

Previous inspection date

3 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has very warm relationships with the children in her care. She is caring, compassionate and respectful. The childminder acts as an excellent role model and takes great pride in the children's achievements.
- The children have fun with the childminder and make good progress in their learning. The quality of teaching is good. The childminder has a good understanding of how children develop. The children enjoy a rich variety of activities that supports their learning.
- The childminder cares passionately about the service she provides. She is motivated in her practice and ambitious for her setting. Clear, well-organised records and documentation underpin her good practice.
- Children learn and play in a clean, well-planned and safe environment. The childminder has a good knowledge of the requirements of the early years foundation stage and how to protect children.
- The childminder has excellent relationships with parents which help support continuity in learning and behaviour. They speak highly of her and the service she provides.

**It is not yet outstanding because:**

- The childminder does not always make full use of effective strategies to support children's communication and language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance strategies for supporting children's language and communication to support children's growing vocabulary.

### Inspection activities

- The inspector viewed the areas in the home used for childminding.
- The inspector spoke to one parent and took into account the written views of other parents.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.
- The inspector evaluated an activity with the childminder to assess the impact of her teaching on children's learning.

### Inspector

Julie Foers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The children learn how to keep themselves safe and healthy through well-organised daily routines. The childminder is highly committed to continually improving the quality of the service she provides. She engages in professional development regularly to keep her practice safe and up to date. The childminder researches ideas for new activities and shares these with other childminders. Good links with the local school that children attend help support a consistent approach to support for children's development. Children are well prepared for their eventual move to school or the next stage in their learning. The childminder thoroughly evaluates the effectiveness of her provision. She gathers the views of parents and children to help ensure their needs are met.

### Quality of teaching, learning and assessment is good

Children's physical development is well supported by a very good variety of learning experiences inside and outside the setting. Regular walks and trips to the park help children benefit from daily fresh air and exercise. Trips to playgroups and the library help support children to develop their social skills and their understanding of the world around them. Support for the teaching of mathematics is good. The childminder talks to the children about shape, colour and pattern. She observes and assesses the children's learning to help plan future activities and regularly updates parents on their children's progress.

### Personal development, behaviour and welfare are good

The childminder consistently praises the children's achievements and encourages their learning as they play. She helps raise their confidence and self-esteem. Support for their growing independence is good. Children are encouraged to choose their toys, dry their hands and fetch their drinks. They enjoy a healthy and balanced range of homemade meals and snacks. The childminder keeps parents informed of their children's care through daily conversations and written diaries. Support for children to settle at the setting is very effective. Consistent routines and strong relationships between the childminder, children and parents support children to learn to feel safe and emotionally secure.

### Outcomes for children are good

Children are progressing well and acquiring the skills they need for future learning. They learn to use good manners and play cooperatively. Children are fully engaged in their activities and show good levels of focus and concentration for their age. They enjoy exploring in their play, for example, as they investigate small animal figures the childminder has encased in ice. The children use their senses to explore the ice as it melts. They delight in praise from the childminder and show a sense of achievement in their learning and creations. Children show pleasure in the activities they choose and are enthusiastic to learn.

## Setting details

<b>Unique reference number</b>	EY474745
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1105758
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 September 2014
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Seaton Sluice, Whitley Bay. She operates all year round, except for bank holidays and family holidays, from 7am to 6pm, Monday to Friday. The childminder holds an appropriate childcare qualification at level 2. She receives funding for the provision of early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

