

Eaves Green Pre-School Childcare Centre



Eaves Green Community Centre, Lower Burgh Way, Eaves Green, Chorley, PR7 3QG

Inspection date

18 January 2018

Previous inspection date

23 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are very good role models. They are kind, nurturing and interested in what children are doing. Children respond positively to their approach. They develop confidence, good social skills and behave well.
- Staff are experienced and knowledgeable. They are quick to identify areas where children may need additional support and work extremely well with parents and carers to ensure they meet children's needs swiftly.
- Children make good progress in their learning. Staff frequently observe children and identify their next steps. They use a good balance of planned adult-led activities and child-initiated play, to teach children what they need to learn next.
- Managers exude a passion to help each child realise their potential. They enthuse the staff team to continually strive for improvement. There is a whole team approach to evaluation. The team have recently reviewed and reorganised the environment, which has a positive impact on how children play.
- Parents comment very positively about their own, and their children's relationships, with staff. They say staff give a lot of useful feedback about their children's learning, both verbally and through the new online learning record.

It is not yet outstanding because:

- Staff do not always gather detailed information from parents about children's starting points, to help them promote children's learning and development from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish what children can already do when they start, to help staff plan to support their progress more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the managers.
- The inspector held meetings with both managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is good

The manager's wealth of experience is a strength of the pre-school. The well-qualified and long-standing team have a thorough understanding of their professional responsibilities. Managers work closely with staff to identify where additional training can enhance their professional development. They take every opportunity to review their practice and implement new ideas. The whole team reflect on the impact that changes have had on children's learning. For example, snack time has been reorganised and has improved children's communication and social skills. Partnership with other professionals is effective. Staff act on specialist advice to devise targeted teaching plans for children who need additional support. Managers monitor children's progress well and identify where they can target additional funding to boost children's learning further. Safeguarding is effective. Staff have a clear understanding of child protection procedures and can identify when children's well-being may be a cause for concern.

Quality of teaching, learning and assessment is good

Staff are skilled teachers. They successfully enhance children's learning through child-led play and during adult-led planned activities. For example, they prompt children to think about what is happening to the ice cubes, as they hold them or scoop them up into cups. Children use words, such as 'cold', 'wet' and 'dripping' to describe the ice. Staff introduce new words and children express interesting ideas about the uses of ice. Children make good progress in mathematics, literacy and speaking. Staff use a range of everyday routine activities, to help children communicate confidently. Children sing familiar rhymes while tidying and lining up, and they enjoy stories and action songs. They learn about people whose family experience or culture is different from their own.

Personal development, behaviour and welfare are good

Children thrive in the welcoming and happy environment. Effective staff deployment ensures that children receive individual attention. Staff know children and their family situations well. This contributes to children's emotional well-being. They enjoy talking to staff about their experiences at home. For example, children and staff discuss what they have had for breakfast. Outdoors, children plant seasonal vegetables and develop their physical skills as they balance, swing and climb. They try hard to put on their own coat and high-visibility jackets. Staff gently remind children to play safely and encourage them to be helpful. For example, children help wipe rain off the bicycles and slide before they use them.

Outcomes for children are good

Children develop the skills they will need to be ready for school. They take part in small group activities and are keen to share their thoughts. They show confidence and a keenness to engage with visitors. Children that will soon move to school enjoy trying to write and use a computer. They know letter sounds and recognise some in print. Throughout the pre-school, children are busy playing, exploring and expressing their individuality.

Setting details

Unique reference number	309573
Local authority	Lancashire
Inspection number	1103575
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	29
Name of registered person	Deborah Swarbrick and Jacqueline Goulding Partnership
Registered person unique reference number	RP521908
Date of previous inspection	23 October 2014
Telephone number	01257 241 440

Eaves Green Pre-School Childcare Centre registered in 1994. The setting operates Monday to Friday during term time only from 8.30am to 12.30pm. On a Wednesday and Thursday, sessions are from midday to 3pm. The setting receives funding for the provision of early education for two-, three- and four-year-old children. There are eight members of staff. Of these, one holds an appropriate childcare qualification at level 2, six at level 3 and one at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

