

Minnie Mouse Day Nursery

Community Roots Enterprise Centre, 88 Soho Road, BIRMINGHAM, B21 9DP



Inspection date

17 January 2018

Previous inspection date

2 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children have fun and thrive at this warm and welcoming nursery. They form close bonds with staff and gain confidence and good social skills. Children behave very well and enjoy playing together. Staff set clear boundaries for children. They remind them to walk indoors and help them to take turns, such as during card games.
- The manager and staff have worked hard to meet the targets set at the previous inspection. They work closely with an early years consultant to improve all aspects of the provision. The manager and staff work as a strong team to help children to make good or better progress. They provide good-quality learning experiences for children.
- Staff measure children's progress accurately and build on their learning well. All children make good progress and are well prepared for the next stages in their learning. Children are enthusiastic and independent learners.
- Staff exchange valuable information with parents about children's achievements and guide them effectively in supporting their children's learning at home.

It is not yet outstanding because:

- Although the manager reflects on staff practice, she does not consistently identify more specific areas for professional development or review the impact of this on children's learning.
- Staff do not make the best use of opportunities to fully challenge and stimulate children's learning outdoors, particularly in relation to the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the ways in which specific areas for professional development are identified and targeted, and review the impact of this on children's progress
- extend opportunities for children to use a wider range of natural materials, and to enhance their exploration and challenges outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint evaluation with the nursery manager, who is also the provider.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff know how to report any concerns about a child's welfare. They implement rigorous policies and procedures, and maintain meticulous records that strengthen ways in which they protect children and staff. Staff supervise children vigilantly to help keep them safe. Staff make thorough checks to ensure the premises are safe and secure. The manager and staff work closely with other early years professionals and the local community to share ideas, good practice and to help keep everyone safe. The manager includes parents' views in the nursery self-evaluation.

Quality of teaching, learning and assessment is good

Staff have raised the quality of their teaching greatly since the last inspection. They ask children well-focused questions that challenge their thinking. For example, they ask children how many pairs of cards they have, and how many more they might need to turn over. Staff allow children plenty of time to think about their responses to questions. They help children to develop their language skills effectively. Staff encourage children to repeat sounds and words, and to extend their sentences. They support children who speak English as an additional language very well. Staff work closely with parents, and plan one-to-one work with children to increase their understanding and use of English. Staff interact well with children in role play, asking them to name different foods and to talk about what they are doing. This helps to develop their language skills further.

Personal development, behaviour and welfare are good

Children show they feel secure with the caring staff, such as when they go to them for cuddles and sit on their laps. Staff help children to understand that they need to say sorry when they hurt another child by accident. Children develop their physical skills well. They learn to use a range of wheeled toys and climbing equipment. Staff teach them about healthy eating and lifestyles, and children benefit from regular sessions of outdoor play each day. Children communicate their needs with confidence and interact very well with staff. Staff encourage children to gain independence in their self-care, such as when they identify their own coats and put these on.

Outcomes for children are good

Children engage well in their play and demonstrate good concentration. They persevere with some activities for a long time and are very interested in all that they do. For example, they play a shape and colour matching card game with a member of staff. Children try to recall the position of the cards to find the shape they need to make a pair. They gain good self-esteem when they are praised for identifying shapes correctly. Babies gain confidence in standing and are beginning to walk. They support themselves on low-level furniture and hold on to staff to steady themselves. Children listen carefully and follow instructions well.

Setting details

Unique reference number	EY426457
Local authority	Birmingham
Inspection number	1100550
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	29
Number of children on roll	23
Name of registered person	Sinita Kumari
Registered person unique reference number	RP910888
Date of previous inspection	2 June 2017
Telephone number	0121 554 7050

Minnie Mouse Day Nursery registered in 2011. The provider employs seven members of childcare staff, six of whom hold appropriate early years qualifications at level 3 and one at level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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