

Croydon Children's Club

Learn With Pleasure

273 Norbury Crescent, Norbury, SW16 4LF



Inspection date	18 January 2018
Previous inspection date	20 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know children's individual personalities well. This helps staff establish good relationships with them. Children have positive levels of well-being and self-esteem.
- There are good opportunities for children to explore and investigate how things work. For example, they use a wide range of equipment, such as remote-controlled toys.
- Children develop good early mathematical skills to support their future learning. For example, they confidently count and complete simple addition and subtraction sums.
- Staff establish positive relationships with parents. They help provide children with a good consistent approach to their care and learning experiences. For example, staff regularly share children's achievements and activity ideas with parents.
- Staff effectively help prepare children for their move to school. For example, they teach children more-complex skills, such as recognising both lower- and upper-case letters.
- The manager regularly monitors the consistency of the good quality of teaching. For instance, she observes staff daily and offers them helpful advice to support their future practice. The manager highlights any training needs to help enhance their performance.

It is not yet outstanding because:

- The manager and staff do not use the systems to monitor the progress of different groups of children more effectively, to enhance setting activity plans even further.
- Staff miss some opportunities to encourage children to develop more independence and have a more consistent and active role in their learning opportunities and routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the use of systems to monitor the progress of different groups of children more effectively, to highlight any gaps in development of the whole setting more promptly
- extend children's opportunities to have a more active role in their learning experiences to develop their independence and support their future learning even further.

Inspection activities

- The inspector observed staff interactions with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work effectively together to accurately evaluate their current practice. For example, staff reflect on the day's events and discuss how well the day's activities have engaged children in their learning experiences. They use feedback from children to support their future activity plans. This helps ensure that staff keep children motivated to learn. The manager and staff are keen to build on their knowledge and skills even further, such as attending beneficial training. For example, they have learned how to support children to fully understand other people's different cultural beliefs and ensure that they provide a diverse and inclusive practice. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding and child protection procedures. This helps them keep children safe and protect their welfare, including knowing whom to contact to raise and follow up any concerns. Children learn how to keep themselves safe. For instance, they learn the rules of how to cross the road safely.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual progress. This helps them to promptly highlight any gaps in their individual development. Staff provide children with good individual support to close the gaps and make good progress in their learning. Staff help support children to develop good communication skills. For example, staff reinforce the correct pronunciation of words respectfully. Staff build on children's spontaneous play well. For instance, children who enjoy playing with the animals are encouraged to research online to discover what sounds the different animals make, such as polar bears.

Personal development, behaviour and welfare are good

Staff are positive role models. Children learn to be polite and they behave well. For example, they remind each other of the rules, such as 'sharing is caring'. Children learn the importance of healthy lifestyles. They are keen to exercise and know when they need to have a rest and engage in quieter activities. Children develop challenging physical skills and they confidently negotiate larger equipment, such as climbing walls. Children gain good respect and understanding of other people's similarities and differences in the wider world. For example, they dress in costumes traditional to other countries and religions, such as saris and hijabs.

Outcomes for children are good

Children of all ages, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children develop good social skills. They happily share and take turns in interesting team games, such as egg-and-spoon races. Children develop good early writing skills to support their future learning. For instance, they write their name and simple words with confidence.

Setting details

Unique reference number	EY429488
Local authority	Croydon
Inspection number	1094919
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	10
Name of registered person	Georgina Brenda Osei-Tutu
Registered person unique reference number	RP907976
Date of previous inspection	20 March 2015
Telephone number	07958468611

Croydon Children's Club Learn With Pleasure registered in 2011. It is located in Norbury, in the London Borough of Croydon. The nursery is open Monday to Friday from 8am to 6pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. It employs seven members of staff, six of whom hold a relevant early years qualification at level 2 or above.

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