

Childminder Report

Inspection date

16 January 2018

Previous inspection date

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very motivated and enjoy their learning. They make lots of choices in their play. The childminder encourages them to persevere and to succeed in their chosen tasks.
- The childminder models good behaviour. Children are kind and considerate towards others. They are well mannered and enjoy helping with small tasks.
- The childminder plans stimulating and enjoyable learning experiences. Children say that they particularly like playing with the fairies and outside with bubbles.
- The childminder gives high priority to children's health and safety. Children are independent and confidently meet their own personal care needs. For example, children use the toilet independently. They explain that they must wash their hands to remove germs that can make them poorly.
- Parents comment on the warm and nurturing approach the childminder has with children. They say that she fosters positive relationships with children, who are happy and well settled

It is not yet outstanding because:

- The childminder does not routinely encourage parents and other settings, such as schools, to share ongoing information about children's learning and development.
- The childminder does not always give children enough time to share their ideas and thoughts before she offers her own suggestions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents and other settings attended by children to routinely share information about children's learning and development to fully promote continuity in their learning
- create more opportunities for children to share their ideas and thoughts.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector evaluated children's learning during activities with the childminder.
- The inspector checked evidence of the childminder's training and suitability. She looked at relevant documentation and discussed the childminder's self-evaluation, as well as children's learning.
- The inspector spoke to children during the inspection. She took account of the views of parents from their written comments provided to the childminder.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training and researches information on the internet to keep her knowledge up to date. She understands what action to take should she have any concerns about a child's welfare and safety. The childminder assesses risks to children's safety indoors and outdoors to help keep children safe as they play. The childminder's self-evaluation is robust. She uses her professional relationships with other childminders to share good practice and strengthen her skills. The childminder is continually improving the outcomes for children. For example, she has plans to provide more natural resources for children to explore in the garden.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how children learn through play. She knows children's interests and has clear targets for their future learning. The childminder uses this information very well to help children make good progress in their learning. Children concentrate on activities for long periods of time and become engrossed in their learning. For example, they are fascinated when making marks in the paint. The childminder extends children's learning by demonstrating, explaining and setting appropriate challenges. She encourages children to make their own decisions, follow their own ideas and to become independent learners.

Personal development, behaviour and welfare are good

The childminder works effectively with parents to help children to settle into her care with confidence. She interacts very well with children, helping them to feel safe and secure. Children thoroughly enjoy being active outdoors. They explore and show curiosity in the world around them. For example, children enjoy making bubbles and watch with interest as they float in the wind. Children learn about growth and decay, such as when they plant vegetables and watch them grow. They enjoy walks in the local woods and show an interest in the trees and leaves. Children develop their social skills, for example, when they attend toddler groups with the childminder. They develop their confidence and make new friends.

Outcomes for children are good

Children are well prepared for the next stage in their learning and for school when the time comes. They are confident talkers. For example, they use language to describe paint as 'slippery' and a jug of squash as 'heavy'. Children thoroughly enjoy being creative. They use their imaginations as they roll up paper to create a telescope. Children show an interest in shapes and numbers. For instance, they identify the shape of a star and confidently count 13 items while exploring with play dough. Children develop their early reading skills, such as when they sit with the childminder to read their favourite books. They develop their early writing skills. For example, they make marks and patterns in materials, such as sand and paint.

Setting details

Unique reference number	210332
Local authority	Staffordshire
Inspection number	1090010
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 June 2015
Telephone number	

The childminder registered in 1998. She operates all year round from 7am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
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