

Stockport Village Nursery

Stockport Village Nursery, Fletcher Street, STOCKPORT, Cheshire, SK1 1DY



Inspection date

16 January 2018

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have a clear and ambitious vision for the nursery. They communicate this extremely effectively, and involve every member of the team in driving improvement. Practitioners are creative and innovative. They demonstrate an unmistakable capacity to achieve and maintain the highest standards.
- The play and learning environment is exceptional. Managers and practitioners use all of the indoor and outdoor space extremely well to promote children's excitement and thinking. Children continually encounter beautiful and interesting objects that help to stimulate their exploration and absorb their interest.
- The experienced nursery owner continually checks the quality of teaching. She has a deep understanding of how children learn. This helps her to model excellent teaching when she trains and supports practitioners. As a result, everyone knows what to do to keep on improving.
- Practitioners are excellent role models who support each other. This sets a very positive example to children. As a result, children learn to listen to one other. They learn to accept ideas and respect preferences that are different to their own.
- Children are very confident and eager learners, who are extremely well prepared to begin the next phase of their education when they start school. Practitioners share insightful observations and accurate assessments of children's achievements with parents and schools. This helps to promote continuity in children's learning really well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of working with parents, to support children's learning at home even more effectively.

Inspection activities

- The inspector observed the quality of teaching during daily routines and activities. She assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed two joint observations with the nursery owner.
- The inspector held a meeting with the nursery owner and the nursery manager. She looked at relevant documentation, and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is outstanding

Children's well-being is at the heart of everything that happens in the nursery. There is a positive ethos and practitioners welcome children's ideas. Safeguarding is effective. Practitioners demonstrate an excellent knowledge of what to do if they are concerned that a child may be at risk of harm. Systems for recruitment and induction are robust. Staff retention is very high, and managers support practitioners well to move into leadership roles within the nursery. Parents feel well informed about what children need to learn next, and practitioners skilfully help them to continue children's learning at home. Managers plan to support parents to extend children's learning at home even further.

Quality of teaching, learning and assessment is outstanding

Children become deeply involved in activities that interest and excite them. For example, pre-school children gather eagerly at a table, where they prepare bowls of Brussels sprouts for lunch. In the toddler room, children concentrate hard for long periods, as they squeeze, juice and grate different fruits. These activities help to promote children's physical development, and they learn to prepare and enjoy fresh food. Children's develop their communication and language skills exceptionally well. Practitioners' interactions with children throughout the nursery ensure that children acquire a wide vocabulary. Children from a young age confidently hold conversations about stories and activities.

Personal development, behaviour and welfare are outstanding

Practitioners establish and teach consistent routines that help children to understand the expectations for their behaviour. As a result, children develop exceptional self-control and independence. Practitioners work in partnership with parents to sensitively manage children's admission to the nursery. They gather detailed information that helps to ensure children's welfare. For example, practitioners keep children who have allergies to certain foods safe because they carefully follow rigorous procedures. Children learn the importance of exercise and fresh air. They go on local outings that help them to learn about the world. For example, they take the nursery dog for a walk and go to post letters.

Outcomes for children are outstanding

Children demonstrate advanced knowledge and understanding for their age, and make very swift progress from accurately assessed starting points. Gaps in attainment close quickly. Pre-school children read and write their name. They explore and understand some of the purposes for using numbers. For example, pre-school children make decisions democratically, counting which option poll has the most votes. Younger children can say numbers in sequence. They know that the total changes when they add or take away something from a set of items. For example, they use props to sing number rhymes, and they find out that fewer little ducks swim home to mother duck at the end of each verse.

Setting details

Unique reference number	EY467905
Local authority	Stockport
Inspection number	1088207
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	154
Name of registered person	Stockport Village Nursery Ltd
Registered person unique reference number	RP532974
Date of previous inspection	13 February 2014
Telephone number	0161 4778855

Stockport Village Nursery registered in 2013. The nursery employs 27 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 and three hold qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

