

Kool for Kidz

Ryhill Junior & Infants School, Chapel Street, Ryhill, WAKEFIELD, West Yorkshire,
WF4 2AD



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| Inspection date | 17 January 2018 |
| Previous inspection date | 15 January 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Parents praise the good exchange of information about their child's care and events at school.
- Well qualified and experienced staff know children well and support them to follow their individual interests during their time at the club. For example, children can access equipment and resources independently during their play.
- The manager and staff have clear plans to improve the quality of the club and the range of experiences they provide for children. The views of parents and children are valued as part of the self-evaluation process.
- Staff support children to gain independence and give children responsibilities. For example, children enjoy making their own sandwiches.
- Children's emotional needs are well supported and they have secure relationships with staff. Children are confident and display a good sense of belonging. They are kind to their friends and behave well. For example, they follow instructions and willingly offer to help others to tidy up after activities.
- Staff value children's comments and use them to develop questions that encourage children to think and extend their vocabulary. Children are enthusiastic, engaged and motivated in their play.

It is not yet outstanding because:

- The current arrangement for exchanging information with the host school does not help staff identify ways to complement children's learning during play.
- Professional development does not yet sharply focus on consistently supporting staff to improve their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with the host school, so that more detailed information is shared about children's abilities and consistently complements the learning that happens in school
- extend professional development to focus even more on raising the quality of staff practice.

Inspection activities

- The inspector observed activities and the quality of staff interactions, and accompanied staff and children when collecting from the host school.
- The inspector sampled a range of documentation, including policies and procedures, for example, safeguarding, and accident and medication procedures.
- The inspector took account of parents' views through discussions.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection. The inspector carried out a joint observation with the manager.
- The inspector discussed the out-of-school club's self-evaluation and the improvements it has made.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff keep up to date with regard to their roles and responsibilities regarding child protection. The manager and staff have a good knowledge of the signs and symptoms that may indicate that a child is at risk of abuse. They are clear about the procedures for reporting any safeguarding concerns about a child in their care. Daily checks are carried out to ensure the premises is safe and secure. Staff are well deployed and supervise children's activities successfully to help them keep safe. The management team follows thorough recruitment procedures that help ensure staff are suitable to work with children. Staff receive training and are updated on any changes to procedures.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and interact well with children. Children in the early years age group are well supported by staff. Staff provide stimulating play experiences that interest children. Younger children socialise with older children and this helps to prepare them for their next steps and moves within school. Staff provide an interesting range of toys and resources to suit all ages of children. Children have plenty of choice in their activities and in which resources they would like to use each day. Staff have a secure knowledge and understanding of how children learn through play. They demonstrate and explain activities well so that children understand what is expected of them. Children are thoroughly absorbed in their activities. They have opportunities to develop their small-muscle skills. For example, they carefully make robots using pipe cleaners, boxes, felt and other materials. Staff help children to use simple tools, such as scissors, safely. Children use their imaginations well. For instance, they use pieces of fabric to drape over tables to make their own dens in which to hide.

Personal development, behaviour and welfare are good

Key persons build secure and positive relationships with children, and take time to get to know them well. Children show they feel welcome and secure, such as through their confident and friendly interactions with staff. Staff praise children and increase their confidence. They work together with children to agree club rules for them all to follow. Staff help children to make healthy choices and understand the importance of regular fresh air and exercise, supporting their understanding of healthy lifestyles. Snacks are healthy and well balanced and staff encourage good hygiene routines. Staff provide opportunities for children to enjoy physical exercise to support their health and well-being. For instance, outdoors, staff and children enjoy using torches in the dark to find things. They make patterns on the floor using the beam from the torches. Children have good social and personal skills. They talk about the games they play at the club with friends.

Setting details

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| Unique reference number | EY466648 |
| Local authority | Wakefield |
| Inspection number | 1088187 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 8 |
| Total number of places | 20 |
| Number of children on roll | 64 |
| Name of registered person | Andrea Jane Land |
| Registered person unique reference number | RP511304 |
| Date of previous inspection | 15 January 2014 |
| Telephone number | 01226722530 |

Kool for Kidz registered in 2013. The club employs five members of childcare staff, three of whom hold appropriate early years qualifications. The setting opens Monday to Friday term time only, from 3pm until 6pm.

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