

Rainbow Playgroup

Kenton Baptist Church Hall, Streatfield Road, Harrow, Middlesex, HA3 9BS



Inspection date	16 January 2018
Previous inspection date	20 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider and staff have succeeded in improving the provision. They have successfully improved the use of observations and assessments to identify where children are and how to plan challenging experiences for the children.
- The small and friendly staff team provides a nurturing environment. Teaching is good. Staff understand how children learn. All children make good progress in their learning.
- Children are happy and have a curiosity to explore and play. They receive regular praise that contributes towards raising their sense of self-esteem. Children demonstrate that they feel emotionally secure.
- Partnerships with parents are strong. Staff keep parents accurately informed about children's progress and encourage them to play an active part in children's ongoing learning and interests at home. This helps staff to plan activities and experiences based upon children's interests.
- The manager and staff are ambitious and reflective. They seek the views of parents and children to help them identify further ways to improve the quality of the provision.

It is not yet outstanding because:

- The manager does not use assessment information well enough to precisely check on the progress of different groups of children.
- Staff miss some opportunities to support children in counting and comparing quantities while they are involved in different play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments more effectively and monitor the learning and progress being made by different groups of children
- extend children's opportunities to count and compare quantities while they are involved in different activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at children's learning profiles, planning documentation, evidence of the suitability checks of staff working at the pre-school, and a wide range of documents, including policies and procedures.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector spoke to parents and took account of their written feedback to the pre-school.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to raise any concerns they have regarding children's welfare or concerns about the behaviour of staff should the need arise. They carry out daily risk assessments, which helps to provide a safe environment for children. Staff feel well supported by the manager. The staff team is long standing and staff turnover is extremely low. The manager truly values all staff and is committed to supporting their individual professional development, such as through training and supervision. For example, staff attended training on promoting positive behaviour to help improve their knowledge and skills. Staff form strong partnership working with other professionals, including local schools. This helps to ensure consistency in children's care, learning and development.

Quality of teaching, learning and assessment is good

Staff regularly observe children and monitor their progress. Staff engage enthusiastically with children and use effective methods to encourage their language development. Staff give excellent support to children who speak English as an additional language. For example, staff communicate to the children in their home language, introduce new words to extend their vocabulary and repeat what children say to help them hear the correct way to say their words. Children become deeply engaged in activities. For example, they enjoy playing with dried rice, filling containers and transferring the rice using various tools. Staff support children to develop their literacy skills effectively. For example, they provide different materials for children to use to practise their early writing skills indoors and outdoors.

Personal development, behaviour and welfare are good

Staff are good role models and children have good relationships with them. Staff talk kindly and respectfully to children, and help them to understand rules and boundaries. Children share, take turns and are considerate. Staff encourage children's understanding of healthy lifestyles successfully. Children have opportunities to experience fresh air and get exercise in the large indoor area. For example, children enjoy running and kicking a ball to increase their heart rate and daily sessions of yoga, which include stretching and a sense of calmness. Staff offer children nutritious snacks and discuss the benefits of eating well. Children learn hygienic practices.

Outcomes for children are good

All children, including those who speak English as an additional language, develop a good range of skills that helps to prepare them for their future learning and for school. Children become independent and confident. They join in with songs and rhymes and listen carefully to stories. They start to learn the different sounds in words and recognise their name when they see it in writing.

Setting details

Unique reference number	508633
Local authority	Harrow
Inspection number	1083731
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	25
Number of children on roll	5
Name of registered person	Rainbow Playgroup Committee
Registered person unique reference number	RP523310
Date of previous inspection	20 January 2017
Telephone number	07923 570078

Rainbow Playgroup registered in 1992. It is situated in the London Borough of Harrow. The playgroup is open each weekday from 9.15am to 12.15pm, during term time only. The provider employs three staff members. Two of the staff, including the manager, hold relevant early years qualifications at level 3.

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