

# Loving Hands International Nursery School Ltd.

1a Headcorn Road, Thornton Heath, Surrey, CR7 6JR



<b>Inspection date</b>	19 January 2018
Previous inspection date	30 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and secure. They build good bonds with staff, who are caring and supportive of their individual needs. Children develop positive attitudes towards learning and are willing to try new things. They make good progress from their developmental starting points and are well prepared for the next stage in their learning.
- Partnerships with parents are effective. Staff keep parents fully updated with their children's development. They regularly share children's next steps in learning and provide challenging 'home learning' packs to support further learning at home.
- Staff assess children's individual development accurately and the manager monitors the overall progress of groups of children closely. She quickly identifies potential gaps in learning and offers further support, making improvements to help maintain children's good developmental outcomes.

### It is not yet outstanding because:

- The good systems for monitoring and developing staff practice do not focus precisely enough on helping to raise practice to the highest level.
- Staff do not always make the best use of the questions they ask children to extend their thinking skills fully.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to develop and fully embed systems for monitoring and supporting staff practice to help achieve the highest quality
- enhance the use of questioning to help extend children's thinking skills to the highest levels.

### **Inspection activities**

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### **Inspector**

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The ambitious new manager works hard to evaluate the nursery. She effectively includes the views of parents and staff to make positive improvements. For example, after identifying that boys were not accessing mark-making activities consistently, she is introducing a workshop for parents to support these skills and help close any gaps in learning. Overall, staff receive good support for their continued professional development. The manager has begun to identify staff's key strengths and where they can enhance their practice further. After recent training, staff now plan more effectively and successfully meet children's interests and individual learning styles. Safeguarding is effective. The manager and staff have a good understanding of safeguarding issues and have an up-to-date understanding of how to deal with any child protection concerns.

### Quality of teaching, learning and assessment is good

Staff observe children's development closely and plan effectively for their next stages in learning. They provide a stimulating environment that successfully engages children. Staff support children's early literacy and mathematical skills well. For example, as pre-school children explore the different textures of salt, dough and paint, staff encourage them to make marks and write letters. They also introduce shapes and children confidently draw circles, squares and triangles with their fingers. Staff join in positively with young children's play and support their ideas well. They consistently commentate on their actions and name what they see, hear and do, using simple words. Babies learn new words quickly, such as 'bang' as they excitedly explore musical instruments.

### Personal development, behaviour and welfare are good

Staff support children's healthy lifestyles very well and regularly talk to children about the benefits of healthy eating and exercise. Children confidently talk about vegetables having 'vitamins' to help them 'grow big and strong'. Children enjoy regular outdoor play and physical activities. For example, they develop good balance and coordination as they play throwing and kicking games with balls. Children follow instructions well and listen carefully to what staff say, showing good respect and behaviour. They are kind, considerate and sociable and make good friendships, playing together happily. For example, babies excitedly pop out at each other from behind tunnels and older children help each other crack open toy eggs to see what is hidden inside.

### Outcomes for children are good

Children enjoy their learning and enthusiastically take part in a wide variety of activities. Pre-school children develop a good understanding of technology and confidently complete challenges on the computer. They recognise some letters of importance and express themselves confidently, sharing their ideas, views and interests. Babies develop strong early physical skills and freely explore the indoor and outdoor environments. They climb, crawl and run from an early age and show curiosity as they explore. Children learn skills which prepare them well for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY464728
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1071570
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Loving Hands International Nursery School Limited
<b>Registered person unique reference number</b>	RP910275
<b>Date of previous inspection</b>	30 October 2014
<b>Telephone number</b>	0208 689 8440

Loving Hands International Nursery School Ltd registered in 2013. It operates each weekday between 8am and 6pm, all year round. The nursery is in receipt of funding to provide free early education for two-, three- and four-year-old children. There are five members of staff employed, all of whom hold relevant qualifications between level 3 and level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

