

# Jitterbugs After School Club



Crowthorne C of E Primary School, Dukes Ride, Crowthorne, Berkshire, RG45 6ND

<b>Inspection date</b>	17 January 2018
Previous inspection date	19 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Good partnerships with parents and the local school support consistent care for children. Staff regularly share information about children's learning and care needs.
- Staff know how to build on what children are learning at school. For example, children enjoy deepening their understanding of a range of topics, such as the human body and the planets.
- Children have positive relationships with each other and staff. They demonstrate a strong sense of teamwork as they play games together and help their friends to complete tasks.
- Staff support children's good health well. They offer nutritious snacks and provide daily opportunities for physical activity. Children develop their own games of hide and seek in the wooded area, use climbing equipment safely and enjoy ball games.
- Children are happy, relaxed and enjoy the time they spend at the club. Their emotional well-being is supported successfully.

### It is not yet outstanding because:

- At times, staff do not recognise some occasions to enhance further children's play experiences.
- Staff sometimes complete practical tasks that children can manage for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the arrangements for the monitoring of staff practice, to help to raise the quality of children's experiences to an even higher level
- increase opportunities for children to enjoy the responsibility of carrying out small tasks independently.

### Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions with staff about the children's achievements and how children engage in their play.
- The inspector spoke to parents and children, and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to recognise and report signs that indicate a child may be at risk of harm. They effectively assess the risks in all areas that children use, to identify and minimise any hazards and supervise children well. The manager recognises the setting's strengths and identifies areas for further improvement. For example, changes have been made to daily routines, to ensure that children can relax and lead their own play when they arrive. Following feedback from parents and children, more themed days have been planned. Staff benefit from training opportunities and regular staff meetings. For instance, they have identified how to incorporate more opportunities to help children to prepare for life in modern Britain.

### Quality of teaching, learning and assessment is good

Children play in a well-organised environment. Staff provide resources that are age appropriate and reflect children's interests. They engage well with children and encourage their involvement in an enjoyable range of activities. Children enjoy role-play opportunities, such as hairdressers. They work together to build dens using a range of materials and furniture. Their creative ideas are encouraged and children draw around their friends' bodies, adding features, such as hair and expressions. Children are confident communicators and staff ensure that the youngest children have good opportunities to engage and contribute to discussions. Snack time is a social event and children join in lively conversations with staff and friends. Staff support the progress that children make in their mathematical understanding well. Children practise their counting skills as they play board games and calculate how much money they have collected. Children have opportunities to relax and enjoy quieter activities, such as reading.

### Personal development, behaviour and welfare are good

An effective key-person system helps children new to the setting settle quickly and build close relationships with staff and other children. Children are confident, relaxed and have a strong sense of belonging at the club. Staff encourage children's ideas. For example, children enjoy being part of the club committee and being involved in planning future events. Staff are positive role models and support children's behaviour successfully. They share their expectations with children effectively. Children behave well and understand the club's rules. Staff help children to develop a positive awareness of communities beyond their immediate experience. Children learn about different celebrations from around the world.

## Setting details

<b>Unique reference number</b>	EY383562
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1071074
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 9
<b>Total number of places</b>	40
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Kay Hazelton
<b>Registered person unique reference number</b>	RP513341
<b>Date of previous inspection</b>	19 November 2014
<b>Telephone number</b>	07589190257

Jitterbugs After School Club re-registered in 2008. It operates Monday to Friday from 7.45am to 8.45am and 3.15pm to 6pm, during term time. The club employs five staff, three of whom hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

