

# Childminder Report

**Inspection date**

16 January 2018

Previous inspection date

18 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder makes good use of the space in her home so that children can play safely and comfortably. She carries out daily checks and thorough risk assessments of her premises, which help to promote children's safety. She supervises children well.
- The childminder has strong partnerships with parents who speak highly of her and are very happy with the home-from-home environment.
- The childminder keeps parents informed of the activities their children take part in and the progress they make during their time with her. She provides information to parents to enable them to continue to support their children's learning at home. Parents comment about the good progress their children make.
- The childminder reflects on and evaluates her provision. She seeks the views of parents and children to help her to identify where she can make changes so that her practice continues to improve. This helps to ensure that children receive high-quality care and learning experiences.

**It is not yet outstanding because:**

- Children's understanding of people, families, communities and traditions beyond their own experiences is not fully promoted through the opportunities that the childminder provides.
- The childminder does not provide enough opportunities for children to contribute to deciding which activities will be offered each day. Activities and resources are chosen and set out by the childminder prior to children arriving.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with a wider range of opportunities that promotes their understanding of people, families and communities beyond their own experiences
- involve children more fully in deciding what activities they would like to play with each day.

### Inspection activities

- The inspector observed activities and reviewed the childminder's quality of teaching. She jointly evaluated an activity with the childminder.
- The inspector looked at children's learning journals and a range of other documentation. She discussed the childminder's self-evaluation process.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises, and the childminder's qualifications. The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector took account of parents spoken to on the day.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the potential signs that may indicate a child may be at risk of harm. She knows the procedures to follow to report any concerns she may have about a child's welfare. The childminder is a reflective practitioner who has devised a targeted programme for her ongoing professional development to help her to further improve outcomes for children. For example, she makes good use of personal online research and training opportunities. She works closely with other childminders to share ideas and best practice. The childminder monitors children's progress effectively and closes any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder completes frequent and accurate assessments of children's learning. She uses this information effectively to support children to make good progress in relation to their individual starting points. The childminder considers what children enjoy and the possible learning potential when planning activities. The childminder provides opportunities for children to make marks to help develop their early writing skills and promote children's artistic development. She maintains children's attention and helps to support their listening skills as she reads them a story.

### Personal development, behaviour and welfare are good

Children behave well. They show a sense of belonging in the childminder's care. Their art and craft work is displayed around the room and they are very proud of their achievements. The childminder helps children to learn about the importance of healthy lifestyles. She works in partnership with parents to ensure the food they provide is nutritious and healthy. Children have daily opportunities for fresh air and physical exercise. The childminder helps children to recognise potential dangers and teaches them how to keep themselves safe. For example, children learn to tidy away toys after play so that they do not trip over them. Overall, the childminder helps children to learn to be independent. Children learn good social skills and take turns with popular resources. For example, they know it is kind to wait for their turn to use the wheeled toys.

### Outcomes for children are good

All children make good progress in all areas of their development. They are motivated to learn, and develop positive attitudes to learning. Children learn new skills, such as dressing and undressing themselves. Children are confident. They are learning to count and recognise shapes. Children enjoy handling books and listening to stories. They are well prepared for the next stage of their learning, including school.

## Setting details

<b>Unique reference number</b>	EY374587
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1071002
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 November 2014
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Buckingham. She operates during school term time only, from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
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