

Childminder Report

Inspection date

17 January 2018

Previous inspection date

9 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating learning environment. There is a good variety of resources to help support children's learning and development.
- The childminder is knowledgeable about how to support children's individual needs. She plans activities to challenge and build on children's skills, and further their learning and development. Children make good progress from their starting points.
- The childminder completes regular observations of children as they play. Her clear assessment procedures help the childminder to understand and plan for children's learning and next steps.
- The childminder makes effective use of evaluation and reflection to help her identify her strengths and weaker areas of practice. She seeks parents' views and plans ongoing improvements and developments designed to have a positive impact on children's outcomes.

It is not yet outstanding because:

- The childminder does not always encourage parents to share information about what their children achieve at home, so that she can use this when planning future activities.
- The childminder has not yet implemented an ambitious training programme to enhance further the good-quality care and learning provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to encourage parents to share more information about their children's achievements at home, to strengthen activity planning
- make better use of professional development opportunities that focus on developing teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector talked to the childminder and children during the inspection.
- The inspector looked at relevant documentation, including a sample of policies and procedures, children's learning records, and evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of parents from written feedback obtained by the childminder.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow in the event of a child protection concern. She knows the signs and symptoms of abuse and is able to identify children that may be at risk of harm. The childminder makes sure all areas of her home are checked daily and supervises children effectively in the home and when she takes them out. She has a wide range of written policies and procedures that she shares with parents to ensure that they are aware of her expectations. Parents comment positively on the good-quality care and education their children receive. They say the childminder has been their rock.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and her teaching skills are good. She models play well and effectively encourages children to be inquisitive and explore. The childminder constantly interacts with children at their level. Children are supported well to make good progress in their communication and language skills. The childminder constantly talks with them about what they are doing and how they are playing. She asks them questions that encourage thinking and discussion. For example, children talk about why the jelly is melting when the childminder pours hot water over it. The childminder explains that it is dissolving and when it cools down it will turn into wobbly jelly, as they sing 'jelly on the plate, wobble, wobble'. Children use scissors to cut jelly into cubes. They learn colours and shapes, and stack the jelly cubes to see if they can build a wall.

Personal development, behaviour and welfare are good

Children are relaxed and happy in the childminder's care. She organises the resources and space well to meet children's needs and help them develop a sense of belonging. Children enjoy trips to local parks where they can play on more-challenging equipment to develop their physical skills. The childminder teaches children how to keep themselves safe. For example, while on outings she talks to them about road safety. Children behave well. The childminder is a good role model and gives children plenty of attention and praise, and encourages them to share and take turns. The childminder helps children to learn good manners. She talks to the children about healthy food choices. Children develop a good understanding of how food is grown. For instance, they help the childminder tend the allotment, where they grow strawberries and learn about how bees make honey.

Outcomes for children are good

Children make good progress and gain the necessary skills to be ready for school or the next stage of their learning. Children use numbers in their play as they count jelly cubes and dots on a dice as they play board games. Children's early reading and writing skills are developing well. Children enjoy following the text and pictures in stories they know well. They express strong preferences for their favourite books about a monster, snake and fox. Children learn to recognise their written name as they self-register on arrival.

Setting details

Unique reference number	131191
Local authority	Buckinghamshire
Inspection number	1070233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	9 October 2014
Telephone number	

The childminder registered in 2000. She lives in Winslow, Buckinghamshire. She operates all year round, from 7.30am to 6pm on Monday to Friday, except for family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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