

Sugar Plum Tree Nursery

William Morris Community Centre, 6-8 Greenleaf Road, London, E17 6QQ



Inspection date	17 January 2018
Previous inspection date	24 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Babies are loved and nurtured. They receive excellent individual attention and support, particularly at mealtimes, which helps them to feel safe and secure.
- Children form exceptionally strong attachments to their key person and all staff. This helps them to grow in confidence and self-assurance. Staff praise them for the smallest achievements and this raises their self-esteem and motivates them to learn more.
- Staff provide superb high-quality learning experiences for children, indoors and outside. Children participate extremely well and are highly inquisitive. All children develop an excellent enthusiasm for learning and make outstanding progress.
- Staff are extremely well qualified and experienced. They work exceedingly well together as a team. They support each other well and have a high regard for each other. Staff observe each other's practice to maintain high standards of teaching.
- Staff are exceedingly swift to identify and close any gaps in children's learning through their thorough monitoring systems. They work very closely with other professionals to establish early interventions so that all children achieve the best possible outcomes.
- Leaders thoroughly evaluate the effectiveness of teaching and learning. They reflect on the safety and quality of the nursery and their interaction with parents. They develop secure action plans which are shared with all staff to ensure their aspirations for improvement are implemented without delay.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the innovative plans to increase the excellent channels of communication with parents to fully engage them in the superb work of the nursery and maintain the outstanding outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with a member of the senior team.
- The inspector held meetings with the directors and spoke to staff and children during the inspection.
- The inspector looked at relevant documentation, such as staff suitability and qualifications, children's records, risk assessments, policies and procedures.
- The inspector took account of the views of parents by speaking with several of them during the inspection.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff share an extremely strong commitment to deliver exceedingly high standards of care and learning for all children. They have exceptionally high expectations of themselves and of the learning the children can achieve. Staff build strong partnerships with parents and provide them with many opportunities to engage in their children's learning. Staff know these relationships can be strengthened further and they plan to broaden the ways they communicate with parents to ensure their views are heard. Staff supervision is highly effective. Staff feel supported and valued. Leaders offer extensive opportunities for staff to develop their professional skills through an excellent continuous training development programme. Safeguarding is effective. A team of exceptionally strong leaders who are specially trained in advanced safeguarding practices keeps staff up to date with legislation and current child protection procedures. Leaders constantly check staff knowledge of how to identify, record and report any concerns about children's well-being.

Quality of teaching, learning and assessment is outstanding

Staff talk to babies and children to support their growing communication and language skills and they make excellent progress. They send home books for children to share stories with their parents and they develop a love of reading. Staff are skilful in the activities they provide to promote understanding of mathematics. For example, children are enthusiastic as they eagerly grasp coloured sticks with tweezers, and count them and sort them into dishes of the same colour. Staff ask questions to extend the activity, such as how many would be left if they took one away. This also gives them excellent practice to develop their hand muscles and coordination in readiness for early writing. Younger children are fascinated as they fill bags with sequins, beads and gel. They are totally captivated as they explore the sensory textures and cool temperature.

Personal development, behaviour and welfare are outstanding

Babies and children thrive in the exceedingly enabling environment of the nursery. They thoroughly enjoy exploring the extensive outdoor areas and finding out about nature. They manage risks as they challenge their physical skills and learn to keep themselves safe. Children behave exceptionally well. Staff are extremely attentive and fully understand their needs. Staff teach babies and children excellent self-care skills. They learn to be independent, feeding themselves and serving their food. The cook provides delicious healthy meals that meet children's individual needs. Children learn excellent cookery skills and they grow their own fruit and vegetables in the garden.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development. They learn about the cultures of their friends and learn tolerance and respect. Children are patient, they share and take turns, and are extremely good listeners. They develop excellent skills of concentration and listen carefully to instructions. Children are confident learners and are exceptionally well prepared for the next stages in their learning and school.

Setting details

Unique reference number	EY469900
Local authority	Waltham Forest
Inspection number	1069832
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	63
Name of registered person	Sunbeam Family Services Ltd
Registered person unique reference number	RP910611
Date of previous inspection	24 February 2014
Telephone number	02085215524

Sugar Plum Tree Nursery registered in 2013. It opens Monday to Friday from 7.30am to 6.30pm, all year round, except for Christmas and bank holidays. There are 23 members of childcare staff employed in the nursery. Of these, nine staff hold appropriate early years qualifications at level 3, six at level 5 and one at level 6.

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