

Childminder Report

Inspection date	18 January 2018
Previous inspection date	24 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a positive attitude to developing her practice. She welcomes feedback from parents and other professionals. The childminder uses these comments to help her evaluate and make changes to enhance her provision further. This helps her to maintain the good level of care that she offers.
- The childminder uses her good knowledge of how children learn to make regular assessments of what they know and can do. She works well with parents to plan purposeful experiences which help to support children to make progress and develop key skills.
- Children develop strong bonds with the childminder from the start. They are content and settled. The childminder is caring and attentive to their needs. Parents comment that children are 'happy' and 'safe' in the childminder's care.
- The childminder has developed strong relationships with parents. She knows the families well and regularly shares resources and gives relevant advice. This supports a consistency in children's care and learning.

It is not yet outstanding because:

- On occasions, the childminder does not give children sufficient time to make their own choices and fully explore their ideas in play activities.
- At times, children do not always have sufficient space to play and their ability to be able to access some of the resources is restricted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to express their ideas and use their imaginations in their play
- review the organisation of the environment to make the most of the available space and resources.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the interactions between the childminder and children during play sessions and mealtimes.
- The inspector looked at a range of documentation, including children's learning and assessment records.
- The inspector discussed a planned activity with the childminder.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the children well and is confident in recognising and recording concerns, such as any behaviours which are out of character. She knows the procedures to follow to report any concerns and work closely with other professionals to help keep children safe and protected. The childminder seeks training opportunities and meets regularly with other childminders. This helps her to keep her knowledge up to date and further develop her skills. For example, the childminder has used knowledge gained from training to review and make changes to the way she observes children's achievements. This has led to a more effective process which further enables the childminder to recognise and support children's ongoing development.

Quality of teaching, learning and assessment is good

The childminder provides well-planned activities and experiences which link to children's interests and abilities. She has accurate expectations for children's progression. Overall, the childminder supports children's learning well and children use their emerging skills to enhance their play. For example, children use their good knowledge of animals to recognise and name them as they complete interactive puzzles. They concentrate and spend a long time looking at each animal. With support from the childminder, they use trial and error to match the animal heads to their bodies. Young children recognise different features, such as noses, on the animals and the childminder links these to the children's own features. Children benefit from daily trips and outings. For example, trips to farms and childminder groups. Children develop good social skills and extend their understanding of the wider world.

Personal development, behaviour and welfare are good

The childminder maintains a safe and welcoming environment. Children learn to become independent and manage their own health and hygiene needs. For example, young children begin to use tissues to wipe their own noses. With support, they remember to throw away the used tissues and clean their hands. The childminder provides nutritious meals and snacks. She encourages children to be healthy by supporting them to eat well, try new things and drink water throughout the day. Children behave well and the childminder leads by example. The childminder sets simple rules and is consistently polite and respectful. She encourages children to use simple manners. This culture of cooperation and understanding helps children to learn to manage their own behaviour.

Outcomes for children are good

Children make good progress from their starting points. They develop lifelong skills, such as managing aspects of personal care. For example, young children confidently use spoons to feed themselves. Children use other emerging skills to enhance their play and understanding. For example, children they use their developing language skills to eagerly talk about what they are doing and activities they have experienced. Children are keen learners who develop and practise the skills they need to support their future learning.

Setting details

Unique reference number	EY402087
Local authority	Wandsworth
Inspection number	1068974
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	24 January 2014
Telephone number	

The childminder registered in 2009. She is based in the London Borough of Wandsworth. The childminder operates Monday to Friday from 7.20am to 6.30pm, all year round, except for public holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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