

Childminder Report

Inspection date	17 January 2018
Previous inspection date	11 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates and reflects on her practice. She ensures all children make good progress and monitors their development well. She identifies any gaps in learning and implements a plan to address the gaps.
- The childminder knows each child well and adapts her practice to suit their individual needs. For example, she engages younger children by using gestures and noises and extends vocabulary by adding words for older children.
- Children have a warm and close attachment to the childminder. She is successful in supporting the children's emotional development. She cuddles them and praises them, building on their developing self-esteem well.
- Children develop great independence and confidence. For example, they begin to learn skills that will help them progress and prepare for the next stage in their learning.
- The childminder encourages the development of young children's communication and language skills effectively. For example, she helps babies understand the patterns of speech, listening intently when they babble and talking back in response.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to develop and value their own and others' cultural identity.
- The childminder does not routinely take into account the views of younger children to help her identify ways to develop her practice and improve their experiences at the setting even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop and value an understanding of their own and other people's cultural identities to learn about diversity in a positive way
- increase ways to involve younger children in the development of the setting, and seek their views to help improve their experiences even further.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the childminder interacting with the children.
- The inspector took into account the written views of parents.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspection spoke with the childminder at convenient times during the inspection.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding issues and knows whom to contact and what to do if she has a concern about a child's welfare. She updates her professional knowledge frequently and has attended recent training on behaviour management, which has helped her deal positively with children's challenging behaviour. The childminder has good partnerships with parents and other professionals, which helps to provide consistency in children's care, learning and development. For example, she shares information well and works with new parents to help children settle well. Since the last inspection the childminder has developed her relationship with children's school teachers and nursery staff so that children receive consistent learning support between the settings.

Quality of teaching, learning and assessment is good

The childminder extends children's vocabulary effectively. For example, she introduces words such as 'tusks' and 'delicious'. She helps older children begin to link letters and sounds and uses rhyming words such as 'mouse' and 'house' to help younger children. Children learn how things work, for instance, when they use toys that react when buttons are pressed. The childminder encourages children's mathematical development well. For example, she teaches older children simple addition and younger children learn to identify shapes and colours. The childminder has lots of resources for children to experiment with early writing skills. For example, children use a mechanical drawing tool with knobs and buttons. Children learn about the world around us well and experiment with different equipment, such as binoculars to identify different birds.

Personal development, behaviour and welfare are good

The childminder is effective in supporting children's understanding of how to keep safe. For example, older children are taught to be mindful as they play with equipment or resources which may have small pieces and be dangerous to younger children. The childminder teaches children how to tidy up and to minimise any trip hazards well. She is kind and caring and has a welcoming and safe environment. She works well with parents to develop a similar routine to home so children settle quickly. Children choose their own resources from easily accessible storage and are motivated and keen to learn.

Outcomes for children are good

Children are encouraged to take turns and play cooperatively together. They learn how to share and be kind to one another and have good manners. Children develop a good awareness of how to manage their behaviour and are beginning to be aware of the needs of others. For example, older children are aware of the different needs of babies and cuddle them gently. Children learn about healthy food choices and the effect they have on their bodies. For example, during a discussion children learn that drinking water is essential for healthy bowel movements.

Setting details

Unique reference number	EY383078
Local authority	Surrey
Inspection number	1068908
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 February 2014
Telephone number	

The childminder registered in 2008. She lives in Ottershaw, Chertsey. The childminder operates from Monday to Thursday from 8am to 6pm, for most of the year.

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