

Childminder Report

Inspection date	18 January 2018
Previous inspection date	3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder nurtures children's confidence and independence. Children lead their own play and follow their own ideas, moving safely between the play areas. Resources are plentiful and children access these easily.
- Children's individual care needs and routines are well known and incorporated into the day. They rest and sleep as they need to. The childminder and her assistants respond to the signs that children are becoming tired and ensure they are continually monitored as they sleep.
- Safety is a priority and potential risks are identified and minimised. Supervision of children is good. The childminder and her assistants show vigilance throughout the day to children's ongoing safety.
- Children develop good social skills. They build friendships with familiar adults and children they see at different groups they attend.
- Parents are very happy with the service they and their children receive. They communicate daily with the childminder and her assistants, who keep them informed about their children's day, their progress and achievements.

It is not yet outstanding because:

- Although staff undertake professional development opportunities, systems for monitoring performance to support their ongoing development are still evolving.
- Systems for seeking, evaluating and acting on the views of staff, parents and children are not fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring staff practice to help raise the quality of teaching and learning and further support professional development
- review procedures for seeking, evaluating and acting on the views of the staff, parents and children to enhance self-evaluation and drive continual improvement.

Inspection activities

- The inspector looked at the quality of teaching during activities inside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector reviewed required documentation, including training certificates and Disclosure and Barring Service records for adults living and working on the premises.
- The inspector spoke to the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector took account of the written views of parents and spoke to parents present during the inspection.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants understand their role in protecting children in their care from harm and neglect. They are fully aware of the referral procedures for sharing concerns about children in their care. Recruitment routines are secure. The childminder and her assistants plan each week for the individual needs of the children. They undertake professional development, such as paediatric first aid, to ensure they are fully aware of how to deal with minor accidents and emergency situations. Partnerships with parents are good. Strong communication ensures children's changing needs are known and met. The childminder shares ideas with parents for continuing children's learning at home.

Quality of teaching, learning and assessment is good

The childminder and her assistants observe, assess and plan for children's individual learning needs. They use their knowledge of children's individual learning styles to help children to gain the most from activities. The childminder supports children's language and communication skills well, asking open-ended questions and using lots of repetition of words. Children enthusiastically engage in singing various action songs and rhymes. They eagerly choose their favourite songs and confidently join in with actions, such as moving around the room pretending to be different animals. The childminder and her assistants encourage children to move in different ways. They support children's understanding of simple counting as they sing 'the number rumba'. Children enjoy many sensory experiences. They collect different natural materials, such as sticks, pine cones and leaves, while walking in local woodland. They mould and manipulate different materials into different shapes, such as when using dough.

Personal development, behaviour and welfare are good

Children's individual needs are well known. The childminder gathers information from parents about their child so they are fully aware of each child's mannerisms, needs and quirks. Children visit over several days so they are familiar with their new environment and their carers. Children benefit from plenty of fresh air and spend time outdoors each day. They enjoy using various wheeled resources and climbing apparatus to support their developing physical skills. Children learn to care for living things. For example, they help to care for the childminder's pet ducks. The individual dietary needs and preferences of all children are well known and met. Children enjoy freshly prepared meals each day. Children and adults sit together at mealtimes, which are happy, social occasions.

Outcomes for children are good

Children make good progress from their individual starting points. They develop the skills required for future learning and the move on to nursery or school. Children learn about their own health and well-being and enjoy various activities that include learning about and preparing healthy foods. They build good dexterity and use small tools well. For example, they use plastic safety knives to chop different fruits while making fruit pots.

Setting details

Unique reference number	EY342819
Local authority	Buckinghamshire
Inspection number	1068811
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	3 June 2014
Telephone number	

The childminder registered in 2006. She operates from 7.30am to 6.15pm from Monday to Friday during term time. The childminder works with a team of assistants, most of whom hold appropriate childcare qualifications from level 3 to level 6. One holds qualified teacher status.

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