

# Childminder Report

**Inspection date**

18 January 2018

Previous inspection date

7 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn and develop. The quality of teaching is consistently good. The childminder reviews children's progress regularly to ensure that any identified gaps in their learning are narrowing. This supports all children to make effective progress in relation to their starting points.
- The childminder provides activities that motivate children and that they enjoy. The resources are organised well so that children can dictate their play.
- Children are happy and settled. The settling-in arrangements are good. Children have secure attachments with the childminder, helping to support their emotional well-being.
- The childminder keeps up to date with any changes in childcare guidance and shares good practice ideas. For example, she makes secure links with other childminders, seeks the support of the local authority advisers and reads information online.

### It is not yet outstanding because:

- The childminder does not always make the best use of all opportunities to promote children's independence to help them take more responsibility in daily tasks.
- The childminder does not continually share information about children's development targets with parents, to help further promote continuity in children's individual learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further opportunities for developing children's levels of independence
- develop a more consistent approach to sharing information with parents about children's priorities for their learning and development.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the areas of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her duty to safeguard children and knows how to report any concerns to the correct professionals. She carries out rigorous safety assessments of all areas used by the children. For example, she checks the environment daily and takes effective steps to reduce hazards, to help minimise risks to children so that they play in safety. The childminder continually strives to improve her work. She implements effective systems for self-evaluation to help continually improve her service and practice. The childminder has successfully raised the quality of her provision since the last inspection, by acting upon the recommendations. For example, she now seeks the views of parents, which she then feeds into her self-evaluation to further strengthen outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder ensures children benefit from daily active play to promote their physical development. For instance, younger children have good opportunities to strengthen their emerging walking skills. Older children regularly visit local parks to access a range of fixed equipment to increase their balance and climbing skills. The childminder promotes children's pre-writing skills effectively. For example, all children enjoy making marks using a variety of resources, all helping to develop their early literacy skills. The childminder encourages older children's early skills well. For instance, she creates a print-rich environment which encourages children to point out familiar letter in their names and those of their friends. They are becoming confident when linking letters to sounds.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. She teaches children to have a positive sense of self and to have respect for others. For example, children acknowledge a range of cultural festivals and explore a range of resources, which encourages positive attitudes. The childminder makes the most of local farms and playgroups to provide children with social interactions with larger groups of children. This supports them to build new relationships with others and learn how to share. The childminder is a good role model. For instance, she encourages children to use good manners. Children behave well and respond positively to the childminder's praise and encouragement.

### Outcomes for children are good

Children develop skills that prepare them well for the next stage in their learning and move to school. They are eager to join in with activities and have fun throughout the day. For example, younger children enjoy finding out how things work as they push buttons of toys to see what happens. Older children are confident to ask for help and express their views and opinions. Younger non-verbal children are becoming skilful communicators and are able to communicate their wants and needs. Older children learn to count, sort and match objects. They use good mathematical language and skills to solve problems.

## Setting details

<b>Unique reference number</b>	EY294640
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1068725
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 May 2014
<b>Telephone number</b>	

The childminder re-registered in 2004 after previously registering with the London Borough of Lambeth in 1992. She lives in Herne Hill, in the London Borough of Lambeth. The childminder operates her service Monday to Friday, all year round.

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