

Tiny Tots Nursery

47 Braeside Road, London, SW16 5BG



Inspection date

17 January 2018

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is an enthusiastic and ambitious leader. She has clear expectations which she shares with her team. Parents are very complimentary about the nursery and the staff.
- Staff are very positive role models. They are supportive and create an enjoyable, relaxed atmosphere for children. Their nurturing approach helps children to form strong bonds with them and each other. Children are happy, secure and ready to learn.
- Communication with parents is effective. Parents are involved in their children's learning and are aware of their children's developmental needs.
- The manager closely monitors the development of specific groups of children, such as boy, girls and those who speak English as an additional language. Staff offer further support where needed, such as developing younger children's language development.
- Staff manage children's behaviour well. They offer age-appropriate reminders and boundaries. Children learn to be kind to each other, take turns and play cooperatively. Their behaviour is good.

It is not yet outstanding because:

- Staff do not consistently consider how to make the best use of daily opportunities to help children to learn about keeping themselves healthy.
- Although the manager monitors staff performance regularly, this is not fully developed to raise the quality of teaching practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the importance of keeping themselves healthy through the general routines of the session
- develop further the support given to staff to help raise the standard of teaching to the highest level and help children to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nominated person.
- The inspector held a meeting with the nursery manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed child protection training and they understand the possible signs and symptoms of abuse. They know the steps to take to make a referral if they have concerns about a child in their care. The manager follows secure procedures to recruit new staff safely. She continually ensures that staff are, and continue to be, suitable to care for and work with children. The management team and staff are committed to providing high-quality childcare. Staff evaluate the provision well. They make changes to the provision to improve even further. For example, they have addressed previous recommendations.

Quality of teaching, learning and assessment is good

Staff provide a broad curriculum that motivates children to learn. They are aware of children's developmental needs and plan activities accordingly. Staff provide opportunities for children to learn about people and cultures beyond their own experiences. They promote children's language skills well. Staff talk to children to seek their views and they respond well, engaging them in learning. Overall, staff are good teachers. They use simple techniques to support children's learning. For example, at story time, they use props and encourage children to join in the repeated refrains. Staff maintain strong partnerships with parents. They regularly share ongoing information about children's progress. Staff support families to help further develop children's learning at home. Children are very sociable and enjoy imaginary play. They act out real-life experiences, such as preparing meals and doing the shopping. Children are eager and motivated learners who quickly gain the skills they need for future learning and school. They develop strong early writing skills and begin to form the letters of their name.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff establish effective partnerships with parents and know the children in their key group well. For example, when children start, staff gather detailed information from parents about their children's specific individual needs. This helps children to settle quickly and provides continuity of care. Staff provide a welcoming and safe environment. From a young age, children learn to be independent and consider how to take care of themselves. They serve themselves at mealtimes and pour their own drinks. Children enjoy social mealtimes. All children have good opportunities to play and learn outdoors and understand the importance of exercise.

Outcomes for children are good

Children progress well. From a young age, children practise life skills through their play. For example, young children use emerging physical skills in their play with sand and water. Children develop good speech and mathematical skills. They recite numbers in their play and hold conversations with their friends and adults. Children enjoy dancing as they move to music.

Setting details

Unique reference number	EY268480
Local authority	Lambeth
Inspection number	1068666
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	35
Name of registered person	Cooperhay Ltd
Registered person unique reference number	RP904179
Date of previous inspection	5 March 2014
Telephone number	020 8679 8954

Tiny Tots Nursery registered in 2003. The nursery employs six childcare staff. Of these, the manager holds qualified teacher status, three hold appropriate early years qualifications at level 3, one holds a qualification at level 2 and one is currently training. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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