

Tinytots@Emmanuel Centre

Emmanuel Centre, 174 Langworthy Road, SALFORD, M6 5PN



Inspection date

18 January 2018

Previous inspection date

19 July 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and her staff are motivated and enthusiastic. They have a strong vision of where they want the nursery to be. They actively seek the views of parents, staff and children to help develop the nursery further. Parents speak highly of the nursery, especially the caring staff.
- Staff provide excellent support for children who have special educational needs (SEN) and/or disabilities. They work successfully with a wide range of professionals to help close any gaps in children's learning.
- Staff promote inclusion and diversity extremely well. For example, they help children to see and talk about what is unique and beautiful about themselves and their friends.
- Children's behaviour is exemplary. They help and support each other, sharing toys and taking turns. The older children understand to be gentle with the babies and show empathy when they get upset.
- Children are highly independent in their learning and self-care skills. Babies put on their bibs at mealtimes and older children take great pride in tidying up and looking after the toys as they play.

It is not yet outstanding because:

- Staff do not always make the most of opportunities in activities and daily routines to extend children's mathematical understanding as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce more mathematical ideas and language into daily routines and play activities to help extend children's understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her staff have a secure understanding of the signs and symptoms of abuse, and how to refer any concerns about a child's welfare. Staff are alert and vigilant to wider safeguarding issues. The manager reviews the detailed risk assessments regularly to identify and minimise risks to keep children safe. The manager and her staff carefully monitor and analyse children's progress. There is swift early intervention and good levels of support where they identify that progress is less than typical. All staff help to evaluate the quality of the provision. They take responsibility for bringing about sustained improvements that continually enrich outcomes for all children. The manager supervises staff well and identifies training that helps them improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff use observations and assessments of children well. They accurately identify children's next steps in learning and plan a good range of experiences to help them achieve positive outcomes in their development, overall. For example, the babies enjoy sensory play with yogurt, touching and tasting the texture. Older children construct buildings with their key person, looking at buildings from around the world. Staff encourage children's imaginations effectively and they actively engage in role play. For example, they pretend to care for dolls, pushing them in their prams and feeding them bottles of milk.

Personal development, behaviour and welfare are outstanding

Staff have excellent relationships with children who they know extremely well and value highly as individuals. Children clearly know who their key person is and form a very close attachment to them. Staff talk about the importance of knowing their children and families well. They feel this helps them to quickly identify any changes in children's well-being so they can swiftly support them. Staff place a high emphasis on children having daily opportunities to develop their physical skills. Children have access to the outdoor environment as well as a large indoor space to run and jump in, throw and catch balls and pedal their tricycles. They learn how to take appropriate risks, such as when they learn to balance on the climbing frame. Children learn about keeping themselves healthy and eating a nutritious diet. Excellent hygiene practices are implemented throughout the nursery.

Outcomes for children are good

All children, including those children who speak English as an additional language, make good progress based on their individual starting points. They are highly curious, eager to explore and play cooperatively with each other. Children are very well prepared for their next stage in learning and their eventual move on to school. For example, children are engrossed in communication and language activities. They listen intently to instructions and sing along with familiar songs.

Setting details

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| Unique reference number | EY438708 |
| Local authority | Salford |
| Inspection number | 1065799 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 3 |
| Total number of places | 26 |
| Number of children on roll | 54 |
| Name of registered person | Tinytots Vision Ltd. |
| Registered person unique reference number | RP905351 |
| Date of previous inspection | 19 July 2013 |
| Telephone number | 01617364777 |

Tinytots@ Emmanuel Centre registered in 2011. The nursery employs nine members of childcare staff, of these, seven hold appropriate early years qualifications at levels 2, 3 and 4. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children and supports a number of children who have SEN and/or disabilities, and children who speak English as an additional language.

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