

Woodhouse Community Playgroup

(The Mobile), Brunswick Primary School, Station Road, Woodhouse, Sheffield, South Yorkshire, S13 7RB



Inspection date	19 January 2018
Previous inspection date	20 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's achievements and plan suitably challenging next steps to support their future learning and development.
- Children are exceptionally well supported when they start attending the nursery. Settling-in sessions are provided for as long as they are needed to ensure that children are settled and parents are reassured.
- A highly effective key-person system is in place. All staff are aware of children's individual needs. They provide strong support to enable children to make good progress in their development.
- The manager and staff work extremely well with other professionals to support children who have additional needs, and help them in readiness for school.
- The manager and staff are motivated to achieve the best possible outcomes for all the children. Leadership and management systems for monitoring the quality of the provision are effective.

It is not yet outstanding because:

- Staff do not consistently organise small-group activities to maintain children's motivation and learning.
- The manager has not yet embedded systems to monitor and evaluate the progress different groups of children make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of small-group activities to interest and engage all children consistently
- strengthen the monitoring of groups of children's progress to help provide targeted support in learning.

Inspection activities

- The inspector observed staff and children during play inside and outside.
- The inspector held a meeting with the manager and looked at relevant documents, such as the setting's self-evaluation and evidence of the suitability and qualifications of staff working with children.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Dawn Barlow

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good knowledge and understanding of the procedures to follow should they have concerns about the safety or welfare of a child. Staff complete daily risk assessments of areas where children play and to which they have access. The manager effectively monitors the quality of care and teaching staff provide. She holds individual discussions with them to evaluate and review their performance. Staff are suitably qualified and maintain their professional development well. Staff work with other professionals to address any gaps in children's learning. All parents share extremely positive views about the help and support the pre-school provides to their children. They comment on how pleased they are with the progress their children make, particularly in developing communication skills.

Quality of teaching, learning and assessment is good

Children's learning is extended as staff support them at appropriate times throughout their play. Staff plan a broad range of challenging activities within an environment that is interesting and stimulating. Children concentrate for long periods of time in their chosen activities. They eagerly engage in role play and re-enact familiar experiences. They enjoy becoming different characters. Children learn good communication and language skills. Staff repeat what children say to them so that children can hear the correct way to say words. All children have opportunities to talk in a group and listen well to each other. Older children are beginning to recognise letters and link them to the sounds they represent. Children enjoy exploring light and dark as they experiment using torches to explore a tent.

Personal development, behaviour and welfare are outstanding

Children are very happy and ready to learn. They are provided with an extremely welcoming, safe and secure environment. Staff have developed exceptionally strong partnerships with parents. Clear strategies for handling behaviour are in place. Staff are excellent role models. They support children to understand how to share and take turns as they play. Children enjoy being active and spend lots of time outdoors. Staff skilfully help children to recognise their feelings and how their actions affect others. All children gain independence skills, such as when they pour their drinks and serve themselves with food. Staff plan activities that positively reflect other cultures to help support children's understanding of the wider world effectively.

Outcomes for children are good

All children, including children who have special educational needs and/or disabilities, make good progress in their learning. Children are confident, enthusiastic learners and they follow instructions and routines very well. They share books together and talk about the stories. Children recognise numbers and use them in their play. They develop the skills required for future learning in readiness for the move on to school.

Setting details

Unique reference number	EY276982
Local authority	Sheffield
Inspection number	1064523
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	28
Name of registered person	Woodhouse Community Playgroup Committee
Registered person unique reference number	RP909022
Date of previous inspection	20 December 2013
Telephone number	0114 269 7453

Woodhouse Community Playgroup registered in 2003. The playgroup employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one at level 5. The playgroup opens Monday to Friday during term time only. Sessions are from 8.45am until 1pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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