

Busy Bees After School Club



Victor Seymour School, Denmark Road, CARSHALTON, Surrey, SM5 2JE

Inspection date	17 January 2018
Previous inspection date	28 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and settled. They enjoy the time they spend at this welcoming and friendly club. Staff warmly greet children from their classrooms at the end of the school day. Children eagerly enter the club and enjoy catching up with their peers.
- Staff are friendly and caring. They take time to get to know children well. Children have formed good bonds with staff. This helps children to feel safe and secure and promotes their emotional well-being.
- Partnerships with the host school are good. Staff share information with children's teachers. This helps to complement children's care and learning experiences between the two settings.
- Managers and staff work well together. They communicate clearly to each other and share information that helps to meet the needs of the children.

It is not yet outstanding because:

- At times, the noise level in the room becomes high and this distracts children and hinders their concentration and listening skills.
- Staff do not always share enough information with all parents about their children's time spent at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more on extending and supporting children's concentration and listening skills
- offer more consistency in the way information is shared with parents to ensure they are all fully informed about their children's time spent at the club.

Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector held discussions with the provider and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of child protection issues. They are aware of the procedure to follow should they need to share any concerns about children's welfare. Staff provide a safe environment and supervise children closely. Leaders regularly involve staff in reviewing how the club operates and identifying ways for future improvements. Staff undertake regular training, such as first aid and food safety, to promote children's well-being. Parents spoken to on the day of inspection expressed how happy they are with the club. They said that they know that their children are safe and that their children enjoy coming to the club.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and join in well with children's play. They use important information gathered from children and parents when children first start at the club to plan activities based on children's interests. They continue to build on this information through regular discussions with class teachers. For example, staff are aware of the children who would benefit from extra help with their reading skills and allocate time during the session to listen to them read. Staff frequently praise children for their efforts. Children make independent choices about what they would like to do. They use their creative skills well. Children enjoy colouring, cutting and making gifts for their parents at the creative table. They use their imaginations as they enjoy dressing up as different characters. Children work collaboratively to construct a building in the playground using large soft bricks. Staff monitor children's progress well. Children continue to develop the skills that support them with their learning at school.

Personal development, behaviour and welfare are good

Children behave well. Staff act as good role models, giving children gentle reminders. Children form friendships with children of different ages. They learn to share, cooperate and develop caring attitudes. Children build on their independence skills. They take responsibility for their own belongings and help to tidy away after snack time. Children show an awareness of the daily routines that help to promote their safety. They line up in pairs as they move between the rooms that the club uses within the school. Children's good health is promoted well. Staff provide children with healthy and nutritious meals and snacks. Children enjoy moving freely between the indoor and outdoor environment. They benefit from physical exercise as they race on scooters in the playground.

Setting details

Unique reference number	EY463340
Local authority	Sutton
Inspection number	1063541
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	32
Number of children on roll	38
Name of registered person	Busy Bees After School Club Limited
Registered person unique reference number	RP906082
Date of previous inspection	28 November 2013
Telephone number	07791661030

Busy Bees After School Club registered in 2013. It operates from Victor Seymour School in Carshalton, Surrey. The club opens from 3.10pm to 6pm on weekdays, during term time only. There are four members of staff. Of these, one holds a level 3 qualification and one holds an early years degree.

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