Elmwood Nursery

Carshalton College, Nightingale Road, Carshalton, Surrey, SM5 2EJ



Inspection date	18 January 2018
Previous inspection date	16 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently strong. Staff have a good understanding of how children learn and develop. They provide a range of activities that reflects children's interests and next steps in learning.
- Leaders and managers are passionate about providing quality experiences for all children. They reflect well on their provision and demonstrate a strong commitment to improving outcomes for children.
- Children are happy and settled in this welcoming and nurturing nursery. Staff are kind and respond well to children's needs. They offer children plenty of attention, reassurance and comfort. This helps to promote children's emotional well-being.
- Children behave well. They are kind to each other, take turns and share toys. Staff are positive role models and manage children's behaviour well.
- Staff work in partnership with other professional to support children who have special educational needs (SEN) and/or disabilities.

It is not yet outstanding because:

- Staff do not provide the same level of opportunities to support those children who prefer to play and learn outdoors.
- Staff do not always find out enough information from parents about what children already know and can do when they first start, to help them plan for children's learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to extend their play outdoors
- gather more information from parents about what their child already knows and can do when they first start at the nursery and use this information to further support children's learning and development from the very beginning.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a secure knowledge of the signs and symptoms that may cause concern about children's safety and welfare. They are aware of the procedure to follow to report any concerns to local child protection agencies should they need to. Staff maintain a safe environment and supervise children well. Regular professional development opportunities for staff ensure the quality of teaching remains good. Parents are happy with the nursery. They express how much their children love attending. Parents are provided with regular information about how their children are progressing and are encouraged to continue with their child's learning at home.

Quality of teaching, learning and assessment is good

The manager and staff make accurate assessments of children's development. They use these assessments to plan carefully for children's next steps in learning. For example, following a recent review of children's development, staff have placed more emphasis on supporting children's mathematical understanding. Staff engage well with children as they play. They use commentary and praise to encourage children's can-do attitude to learning. Children enjoy looking at books, listening to stories and joining in with their favourite songs and rhymes. Children's communication and language skills are fostered well. Staff engage children in meaningful conversations throughout the day and repeat and reinforce new words to babies.

Personal development, behaviour and welfare are good

Staff caring for babies know their routines and follow them according to parents' wishes. Older children are encouraged to be independent. They learn to manage their own self-care needs and help with routine tasks, such as helping to set the table ready for mealtimes. Children's physical health is supported well. Healthy meals and snacks are provided, according to children's individual dietary needs. Good hygiene routines are followed and children have plenty of opportunities to be physically active.

Outcomes for children are good

Children are confident and enthusiastic learners. They are able to make choices in their play. Older children are imaginative in their role play and play cooperatively as they pretend to cook dinner for staff and visitors. Babies enjoy playing in the ball pool, squealing with delight as they throw the soft balls into the air. Children are learning to recognise letters and the sounds they represent. They enjoy counting items in relation to the number of the week. All children make good progress from their starting points. They are gaining the key skills they need to help prepare them for their future learning, including moving on to school.

Setting details

Unique reference number EY368318

Local authority Sutton

Inspection number 1062133

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

Total number of places 33

Number of children on roll 43

Name of registered person Carshalton College Further Education Corporation

Registered person unique

reference number

RP527682

Date of previous inspection 16 July 2013

Telephone number 020 8544 4582

Elmwood Nursery registered in 2008. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery employs eight members of staff. Of these, four hold appropriate early years qualifications at level 3, one holds a qualification at level 4 and one holds a qualification at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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