

Chatsworth Baptist Church Pre-School

Chatsworth Way, London, SE27 9HN



Inspection date

18 January 2018

Previous inspection date

3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, staff provide a wide range of interesting activities that supports children's progress well. They assess children's learning regularly and use this to inform planning effectively. Children make good progress.
- Staff provide a good variety of physical development opportunities for children in the well-designed garden. Children can climb, balance, and use balls to throw and catch. They also have a specialist sports coach who further develops children's physical skills through enjoyable games.
- Staff manage children's behaviour effectively. They talk to children about why some behaviour is not acceptable and use a calm and consistent approach.
- Staff are vigilant about children's safety. They help to reduce the risk of accidents by thoroughly checking all parts of the nursery regularly. The manager helps to keep children safe by ensuring that a series of background checks are carried out on staff as part of the recruitment process.

It is not yet outstanding because:

- At times, the organisation of some group activities does not consistently provide older children with further challenge.
- Staff occasionally miss opportunities to enable children to do things for themselves, particularly during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities to provide further challenge for older children
- make the most of opportunities to support children's independence.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke to parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff practice well. For instance, she is very involved with caring for children and spends lots of time in the group room observing staff. The manager provides feedback to improve staff skills, where needed. She readily supports any children falling behind in their development by closely monitoring their progress. Staff have effective links with parents and they keep them well informed of their children's development. The manager has a good knowledge of the pre-school's strengths and areas for improvement and has set key goals in relation to this. She meets with staff regularly to identify and support their training and individual needs. For instance, staff attended a course on supporting children who have special educational needs (SEN), which lead to more effective ways to support children. Safeguarding is effective. Staff are aware of the procedures to follow should they have concerns regarding children's welfare.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For instance, they teach children alphabet letter names and sounds and to recognise their names. Staff support children's understanding of the world successfully. For example, children make bird feeders using bread and birdseed, and staff teach children the different names of birds and discuss their habitat. Children are able to explore different textures and materials freely, such as wooden beads and cork in the investigation area. Staff support children's creative skills effectively. For instance, children play a range of simple instruments as they sing songs and move around the hall in time to the beat. Staff teach them words such as 'loud' and 'quiet' to add to their vocabulary.

Personal development, behaviour and welfare are good

Children are content and settle well. Staff know children well after finding out about their interests and skills from parents when they first arrive at the pre-school. They use this knowledge to provide activities that children concentrate well on and enjoy. Children are confident and motivated to learn. Children learn how to behave in safe ways. For instance, staff remind children to tuck in their chairs when they move away from an activity and talk about road safety routines. Staff teach children healthy routines, such as eating nutritious snacks and to take daily physical challenges outdoors.

Outcomes for children are good

Children have secure counting skills and a good knowledge of the different names of shapes. They learn to respect themselves and each other. For instance, staff provide multicultural resources, including stories to help children to learn about others. Children play well together, cooperating during role play, and share and take turns well. They learn valuable skills for their future learning.

Setting details

Unique reference number	144047
Local authority	Lambeth
Inspection number	1061483
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	20
Name of registered person	Chatsworth Family Centre Committee
Registered person unique reference number	RP517568
Date of previous inspection	3 December 2013
Telephone number	0208 761 0011

Chatsworth Baptist Church Pre-School registered in 1992 and is open each weekday from 9.15am to 12.15pm during term time only. The pre-school receives funding for free early years education for two-, three- and four-year-old children. There are five staff who care for the children. The manager has a degree in early years, one staff member holds a level 4 Montessori diploma, and three staff members hold level 3 qualifications in early years.

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