

Rainbow After School Club

Rockbourne Youth Club, 41a Rockbourne Road, London, SE23 2DA



Inspection date

17 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The managers make the best use of their experience, knowledge and skills to lead the club. They are positive role models to staff. The managers effectively manage their team and deploy staff well to care for and supervise children.
- Children behave well and form strong friendships. Children of all ages share, take turns and play cooperatively together. Older children understand the needs of those younger and offer support. This is a particular characteristic of the children attending.
- Staff plan activities that support children's different interests and ages. They organise active team games, such as football or basketball, for children who enjoy physical activities. For those children who prefer quieter activities, staff provide an area to relax, read books and chat with each other.
- Parents speak very highly of the service the staff provide. They complement the staff on the level of safety provided and how much their children enjoy their time at the club.

It is not yet outstanding because:

- Staff do not work consistently in partnership with the schools that children attend, to share information that fully supports their continued care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with schools that children attend, to further support continuity of care and complement learning experiences for individual children.

Inspection activities

- The inspector had a tour of the premises. She observed, listened to and talked with children as they played.
- The inspector talked with parents and took account of their views. She also discussed the partnership the setting has with schools that children also attend.
- The inspector reviewed a selection of documentation, including children's records and procedures relating to safeguarding and staff suitability for their roles.
- The inspector observed staff practice and had discussions with the managers about the effectiveness of staff supervision and training.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team follows thorough recruitment procedures to ensure staff are suitable for their role. Effective induction and supervision procedures ensure that staff know the procedures to protect children. For instance, they understand the signs that would raise concerns and are able to accurately follow procedures. The manager oversees the risk assessment process. This includes children walking from school and the security of the building to support children's safety. The managers evaluate the effectiveness of the club. They ensure that it meets the needs of children well. The managers make the best use of the individual areas of expertise of staff to provide children with varied activities. Children are given opportunities to follow activities of interest, such as dance or football. The managers fully support staff's continued development and provide opportunities for them to take training. Staff are encouraged to develop their skills further to raise outcomes for children, such as to acquire a relevant childcare qualification.

Quality of teaching, learning and assessment is good

A highly enthusiastic, well-qualified and diverse staff team offers children an exciting and interesting range of activities. Staff listen to children's wishes and include their preferences well when planning activities. This supports children to know what to expect and look forward to their evening session. Children develop a good level of concentration with their chosen activities. For example, younger children use their imagination and physical dexterity to make shapes with construction pieces. They further develop their skills with the help of older children, to build more complex pieces, such as rockets and planes. Children learn new skills, such as how to make placemats with small plastic pieces. They enjoy creative activities and are proud of their results, which they take home.

Personal development, behaviour and welfare are good

Staff are very effective in helping children feel emotionally secure at the club and are watchful of the younger children to help them settle well. They pay close attention to children's health needs and ensure children follow good personal hygiene routines, particularly before eating. Children enjoy the social aspect of snack time and benefit from a varied menu that gives them choice. For example, they enjoy selecting a choice of fillings for their rolls and choose the fruit they like to eat. Children learn about being safe. For example, they offer to tidy away surplus tables after eating. They also understand the fire evacuation procedure to help keep themselves safe.

Setting details

Unique reference number	EY495295
Local authority	Lewisham
Inspection number	1035778
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	9
Name of registered person	Errol Walker
Registered person unique reference number	RP901304
Date of previous inspection	Not applicable
Telephone number	07854774096

Rainbow After School Club re-registered in 2015 and is located in the Rockbourne Youth Club in Forest Hill. The club is open Monday to Friday from 3pm to 6pm, during term time. There are eight staff who work directly with the children, six of whom hold a relevant qualification at level 3. There is also an additional team of up to eight adults who help staff during the collection of children from school.

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