

# Nurtured Nursery St Winnow

St Winnow School, Grenville Road, Lostwithiel, PL22 0RA



<b>Inspection date</b>	17 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have exceptionally high expectations of children. They provide very challenging and stimulating experiences. Children gain superb curiosity, imaginations and problem-solving skills. Enthusiastic staff encourage children's research of insects. They very skilfully involve children in design and creation of intricate models of spiders and webs, threading cotton around their pattern of pins.
- Children very skilfully learn to take responsibility and keep themselves and others safe. Highly skilled staff teach children to identify and manage risks themselves extremely well. Children experiment standing and balancing on a pile of bricks. Staff talk to them about how safe it would be if they add more bricks and remind them of safety rules, such as not to attempt it without supervision.
- Staff monitor children's progress very carefully. They swiftly identify children in need of additional support and plan highly focused activities to promote their rapid development. Very effective, close partnerships with parents and other professionals support children in making excellent progress from their starting points.
- The management team supports and motivates staff extremely well, closely monitoring the quality of their practice. The team actively shares its vision of high-quality care. Staff are highly enthusiastic and knowledgeable, working extremely effectively as a team.
- Staff have an excellent understanding of how to support the children in dealing with separation. They help children settle very well into the nursery. Children develop very strong bonds with their key persons and feel extremely safe and secure with them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take steps to reduce noise levels, to help children to listen more and concentrate on their activities.

### Inspection activities

- The inspector observed staff and children in the playrooms and an outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked documentation, including staff's suitability checks and training records.
- The inspector held discussions with the manager and staff.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers are extremely supportive of staff. They are highly effective in encouraging staff's professional development. For example, they provide staff with the time and opportunity to travel to different settings and attend courses to extend their practice and knowledge. This has led to staff providing activities and interactions that focus very well on developing the excellent bonds between babies and key persons. Safeguarding is effective. The manager and staff are highly knowledgeable about what to do if they have any safeguarding concerns. They work very effectively with other agencies to monitor children's welfare and protect them from harm.

### Quality of teaching, learning and assessment is outstanding

Staff use assessments and observations exceptionally well to monitor children's progress and identify next steps. They work very closely with parents and other carers. They share detailed information to ensure children receive complementary and very well balanced learning experiences. Staff are highly skilled at extending activities. For example, as the younger children learn to stand, staff engage their interest very well in things at a height where they need to stand and develop their balance. Highly skilled staff adapt activities to meet children's development levels. For example, staff support children to count the number of dots on the face of a die and match it to the corresponding numeral. They very effectively extend learning by asking the children to count and add the number of spots on two dice together. Children are very eager to achieve. They learn to record their answers and, with timely support from staff, do so successfully. When busy, high levels of noise make it difficult for children to fully concentrate on activities.

### Personal development, behaviour and welfare are outstanding

Staff very warmly welcome children into the nursery and promote their sense of security superbly. Staff ensure that they keep very well informed about children's health conditions. They deliver treatments swiftly and extremely skilfully to ensure children are as comfortable and healthy as possible. All children behave extremely well. They are very familiar with expectations at the nursery and follow the excellent examples set by staff. Children demonstrate very high levels of awareness, respect and tolerance of differences and diversity, understanding the differing needs of others, including those who have disabilities. Staff support children exceptionally well to challenge and test their limits as they take well-supervised risks, such as travelling across an obstacle course.

### Outcomes for children are outstanding

Older children benefit greatly from well-focused mathematical activities. They recognise numerals, and some do simple addition. Children organise themselves, and work purposefully and cooperatively together extremely well. They are highly curious and enjoy learning about the world. All children thoroughly enjoy looking at books and listening to stories. Children gain excellent independence, making choices about activities. These skills help to prepare children extremely well for their future learning.

## Setting details

<b>Unique reference number</b>	EY496437
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1033830
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	135
<b>Name of registered person</b>	St Winnow Childcare Limited
<b>Registered person unique reference number</b>	RP535075
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01208 369048

Nurtured Nursery St Winnow registered in 2015 following a change in ownership. It is run by a private company. Care is available to children each weekday from 8am until 6pm all year round, except bank holidays and between Christmas and New Year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 16 childcare staff, including the owner, 15 of whom hold relevant childcare qualifications. Of these, two have qualified teacher status and one has early years practitioner status.

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