

# 1159397

#### **Cambian Childcare Ltd**

Monitoring visit Inspected under the social care common inspection framework

# Information about this children's home

This is a privately run children's home. It provides care for up to four children or young people who have emotional and/or behavioural difficulties. This home caters specifically for young people who have been subject to child sexual exploitation. Education is provided on site.

#### Inspection date: 9 January 2018

# This monitoring visit

This children's home is currently subject to a notice of suspension. A monitoring visit was carried out to confirm that there are no children or young people living at the home.

At the monitoring visit, the inspector found no evidence that the home is accommodating children or young people and, thus, the notice of suspension is being adhered to.

## **Recent inspection history**

Inspection date	Inspection type	Inspection judgement
20/11/2017	Full	Inadequate
18/08/2017	Interim	Declined in effectiveness
24/04/2017	Full	Requires improvement to be good
24/11/2016	Interim	Declined in effectiveness



# What does the children's home need to do to improve?

## **Statutory requirements**

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
In meeting the quality standards, the registered person must, and must ensure that staff—	11/02/2018
seek to involve each child's placing authority effectively in the child's care, in accordance with the child's relevant plans;	
seek to secure the input and services required to meet each child's needs;	
if the registered person considers, or staff consider, a placing authority's or a relevant person's performance or response to be inadequate in relation to their role, challenge the placing authority or the relevant person to seek to ensure that each child's needs are met in accordance with the child's relevant plans; and	
seek to develop and maintain effective professional relationships with such persons, bodies or organisations as the registered person considers appropriate, having regard to the range of needs of children for whom it is intended that the children's home is to provide care and accommodation. (Regulation 5(a)(b)(c)(d))	
The quality and purpose of care standard is that children receive care from staff who—	11/02/2018
understand the children's home's overall aims and the outcomes it seeks to achieve for children:	
use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.	
In particular, the standard in paragraph (1) requires the registered person to—	
understand and apply the home's statement of purpose; ensure that staff -	
understand and apply the home's statement of purpose. (Regulation	



6(1)(a)(b) and 6(2)(a)(b)(i))	
Specifically, that the registered person and the staff ensure that young people receive education, health and therapeutic services as specified in the statement of purpose.	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.	11/02/2018
In particular, the standard in paragraph (1) requires the registered person to ensure—	
that staff—	
understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers. (Regulation 10(1) and 10(2)(a)(iii))	
The health and well-being standard is that—	11/02/2018
the health and well-being needs of children are met;	
In particular, the standard in paragraph (1) requires the registered person to ensure—	
that staff help each child to—	
take part in activities, and attend any appointments, for the purpose of meeting the child's health and well-being needs. (Regulation $10(1)(a)$ and $10(2)(a)(iii)$ )	
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on—	11/02/2018
mutual respect and trust;	
an understanding about acceptable behaviour; and	
positive responses to other children and adults.	
In particular, the standard in paragraph (1) requires the registered person to ensure—	
that staff—	
help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship.	



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(Regulation 11(1)(a)(b) and 11(2)(a)(vii))	
* The protection of children standard is that children are protected from harm and enabled to keep themselves safe.	11/02/2018
In particular, the standard in paragraph (1) requires the registered person to ensure—	
that staff—	
assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;	
that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation $12(1)$ and $12(2)(a)(i)(b)$ )	
Specifically, that the staff receive additional training to ensure that they understand the home's safeguarding policy and procedures and how to implement them in day-to-day care. Staff must understand their role in taking immediate action to keep young people safe, their roles and responsibilities in respect of missing children, and the local missing from home protocol and their responsibilities within this. Staff should know how to support children who may be using illegal drugs and medicines. Risk management must consider all factors relating to risk and put in adequate measures to mitigate these risks.	
*The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—	11/02/2018
helps children aspire to their full potential; and	
promotes their welfare.	
In particular, the standard in paragraph (1) requires the registered person to—	
ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13(1)(a)(b) and 13(2)(c))	
Specifically, the registered provider should review the staffing structure, including the experience and qualifications of those staff working within the core team of the home. This review should be recorded, detailing how the staff team's skills and knowledge will	



provide high-quality care to children in line with the home's statement of purpose. Further training and development opportunities, for those staff who are identified as requiring it from the review, should be provided.	
* The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1.	11/02/2018
Subject to paragraph (6), the registered person must ensure that the home is at all times conducted in a manner which is consistent with its statement of purpose. (Regulation 16(1) and 16(5))	
Specifically, to review the management and running of the children's home to ensure that its organisation, staffing and structure meet the aims and objectives as set out in the statement of purpose. To record any changes or actions taken as a result of this review.	

\* These requirements are subject to a compliance notice.

### Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

### Children's home details

Unique reference number: 1159397

Provision sub-type: Children's home

Registered provider: Cambian Childcare Ltd

**Registered provider address:** 4th Floor Waterfront Building, Chancellors Road, Hammersmith Embankment, London W6 9RU

Responsible individual: Lorna Fearon

Registered manager: Jean Gordon

#### Inspector

Janet Black, social care inspector



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