

# Childminder Report

**Inspection date**

15 January 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder knows the children in her care well and plans effectively for their learning. Children enjoy a wide range of exciting activities which builds on their emerging interests and supports them to make good progress.
- The childminder sensitively nurtures children's emotional well-being. She is a positive role model and supports children's good behaviour very effectively. Children develop strong attachments with the childminder and each other.
- The childminder evaluates her provision effectively. She is very responsive to parents' and children's suggestions for improvements. She places a strong focus on ongoing improvements that benefit the children and help them make continued good progress.
- The childminder develops purposeful partnerships with parents. She works closely with parents to promote consistency in children's care and learning. The childminder regularly shares ideas with parents so they can support children's progress at home.

**It is not yet outstanding because:**

- The childminder does not consistently give children the time they need to think through their own ideas, to further encourage their play and exploration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more-effective use of opportunities to support children's developing thinking skills, to take their learning to a higher level.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those who use her provision.
- The inspector and childminder jointly evaluated an activity together.
- The inspector discussed the children's development with the childminder.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the signs that may indicate a risk to children's well-being and safety. She keeps her knowledge regularly up to date, for example, through regular training updates, so she can respond quickly if the need arises. The childminder risk assesses her home effectively and makes sure children are well supervised and kept safe as they play. She engages in a range of professional development opportunities and dialogue with other childcare providers, to evaluate her provision and build further on her existing skills. The childminder monitors children's progress effectively and successfully plans to close any gaps in children's learning.

### Quality of teaching, learning and assessment is good

The childminder uses information gained from her observations of children's play and learning to effectively identify what children need to learn next. She gives children lots of individual support and attention relevant to their needs so they can reach these targets successfully. The childminder is encouraging and guides children sensitively as they play. She threads mathematical concepts of size, shape and quantity into children's play. The childminder encourages children to explore and experiment with different creative resources and materials. For example, children roll small cars through paint and make colourful patterns with the wheels.

### Personal development, behaviour and welfare are good

The childminder provides children with a welcoming and inclusive learning environment. She knows them well and is very responsive to their individual routines. The childminder promotes children's interest in the wider world. For example, they regularly go to places of interest. Children excitedly recall their trip to the local woods where they had opportunities to run and play in the fresh air. The childminder sensitively helps children learn about issues that affect their community. Children create wreaths and lay these at a local monument to honour soldiers from a nearby barracks. The childminder positively supports children's personal, social and emotional development. She has clear behavioural expectations, which she consistently reinforces. She helps children use kind words and manage their feelings.

### Outcomes for children are good

Children are working comfortably in the range of development that is typical for their ages. They are confident communicators who are able to share their thoughts and ideas. Children are motivated learners and lead their own play very successfully. They are happy to 'give it a go' for themselves and persevere at tasks. Children show good levels of independence, for example, as they prepare fruit for snacks. They readily listen and follow simple group rules, such as tidying away toys at tidy-up time. Children develop their counting skills and understanding of shape, size and colour as they play. They are well prepared to move on to the next stage in their learning and, eventually, on to school.

## Setting details

<b>Unique reference number</b>	EY493039
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1025455
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Farnborough, Hampshire. She works Monday to Thursday, all year round.

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