

Wellingtons for Langley Hall Ltd

Langley Quay, Waterside Drive, Langley, Berkshire, SL3 6EY



Inspection date

15 January 2018

Previous inspection date

6 March 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all staff have a good knowledge and understanding of wider safeguarding issues and the 'Prevent' duty.
- Managers do not check children's progress checks at age two years, to ensure they are an accurate reflection of children's development. They do not always share these with parents to enable early intervention and support for children to help them catch up.
- Managers do not support and coach staff effectively to evaluate and develop their teaching practice. Not all children are challenged in their learning and development. Staff sometimes manage children's behaviour in different ways, which does not promote continuity or enable children's cooperation.

It has the following strengths

- Leaders and managers use robust recruitment procedures and other checks to ensure that staff are suitable and remain suitable to work with children.
- Staff form close bonds with children. They provide lots of comfort and reassurance to help children settle and feel secure. For instance, staff affectionately cuddle younger children while reading stories. Staff successfully motivate children to take part in the activities available.
- Staff work well in partnership with parents to meet children's individual health and care needs. Leaders and managers seek and use inclusion funding effectively. For instance, to employ additional staff who provide one-to-one care for children to keep them safe.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff have a good knowledge and understanding of safeguarding procedures, with particular regard to the 'Prevent' duty and wider safeguarding issues	15/02/2018
■ improve the accuracy and monitoring of children's progress checks at age two years, to identify if a child's progress is less than expected, and share these with parents to enable early intervention.	15/02/2018

To further improve the quality of the early years provision the provider should:

- continue to coach and support all staff to develop their teaching practice so that all children are consistently challenged in their learning and development and learn to behave cooperatively.

Inspection activities

- The inspectors observed indoor and outdoor activities.
- The inspectors completed joint observations with the nursery manager.
- The inspectors talked with staff, children and parents during the inspection.
- The inspectors sampled documentation, including self-evaluation.
- The inspectors took account of parents' comments during the inspection.

Inspector

Catherine Greenwood / Tara Naylor

Inspection findings

Effectiveness of the leadership and management requires improvement

The premises are well maintained and meet health and safety standards. There is plenty of space for children to play that meets their individual needs. Leaders and managers have recently made changes to the premises which has provided younger children with a much calmer environment. Required ratios and staff qualification requirements are met. The special educational needs coordinator works well in partnership with other agencies to meet children's individual needs. Pupil premium funding is used to support children's learning at home. Leaders support staff professional development. However, the manager does not coach staff effectively to improve their teaching practice. She does not always check the accuracy of children's progress checks at age two years. Safeguarding is effective. All staff complete safeguarding training. However, leaders and managers do not check that all staff have a secure understanding of all matters relating to child protection.

Quality of teaching, learning and assessment requires improvement

Staff join in with children's play and support them to use resources successfully. Children thoroughly enjoy learning how to use tools to make designs from clay. Staff encourage them to explore resources such as shaving foam, sand and water. They use activities effectively to teach children about numbers and colours. However, the quality of teaching varies throughout the nursery. Younger children are sometimes overly directed and older children are not always challenged to help them learn more. Staff know their key children well. However, not all staff complete accurate progress checks for children or share them with parents, for example, to help parents seek any additional support children need.

Personal development, behaviour and welfare require improvement

Staff provide children with positive role models. Overall, they support most children to develop good friendships and social skills. However, the management of some children's challenging behaviour is not yet good. Staff warmly welcome children and their parents. They effectively support children to settle and feel secure, including those who are learning English as an additional language. Staff support children's good health effectively. They have improved how they organise children's sleep times, which are now much calmer. Staff supervise children well, follow good hygiene practices and teach children to do things for themselves. Children's individual dietary needs are met well.

Outcomes for children require improvement

Overall, children develop the skills they need for starting school. They concentrate well. For instance, during large-group activities they confidently identify the day of the week, date, month and the weather. Children eagerly learn to count in numerical order and draw and match different shapes. However, not all children are fully challenged in their learning.

Setting details

Unique reference number	EY462773
Local authority	Slough
Inspection number	1120837
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	211
Number of children on roll	295
Name of registered person	Wellingtons for Langley Hall Limited
Registered person unique reference number	RP906951
Date of previous inspection	6 March 2014
Telephone number	01753 592913

Wellingtons for Langley Hall registered in 2013. It is situated in Langley, Berkshire. The nursery is open Monday to Friday from 7.30am to 6pm for most of the year. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are 46 staff employed to work with the children, of whom 35 hold appropriate early years qualifications. One holds an early years teaching qualification, six hold a level 6 qualification, seven hold a level 5, 12 hold a level 3 and nine hold a level 2. In addition, the nursery employs several apprentices who are working towards a qualification.

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