

The Barn Nursery School

Stapehill Farm, Uddens Drive, Wimborne, Dorset, BH21 7BE



Inspection date	10 January 2018
Previous inspection date	17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming environment and children are very settled and quickly engage in activities when they arrive. Staff work closely with parents to support new children in the setting.
- Children behave well. They show consideration for others and even the youngest children share well. Staff effectively help children to quickly learn the boundaries and expectations.
- Staff value parents contributions. They encourage them to share their cultural traditions, including songs and rhymes. In addition, parents are encouraged to come into the setting to talk to the children about their jobs and professions. This helps children to value and respect all members of society.
- There are good procedures to work in partnership with other early years settings that children attend and local schools to ensure a consistent approach to children's learning and progress.

It is not yet outstanding because:

- Staff do not fully consider the impact of some of the daily routines on children's learning. For example, sometimes routines such as preparing to go into the garden are too lengthy and restrict opportunities for children to learn.
- Staff are not consistent in their approach to recording the required records. For example, some entries in the accident book do not contain sufficient detail such as dates, times and a full account of what happened.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the daily routines to increase opportunities for children to learn in the way that best suits them
- review how staff complete the relevant documentation such as accident records to ensure recording is accurate and gives a detailed picture of the event.

Inspection activities

- This inspection was carried out by two inspectors.
- A joint observation was carried out by one inspector and they discussed their findings.
- The inspectors observed children in the playrooms, during the walk around the farm and in the outdoor garden area. They spoke to staff and children at appropriate times.
- The inspectors held a meeting with management and discussed their procedures to monitor and evaluate the provision. In addition they looked at documentation such as children's records, staff records and improvement plans.
- The inspectors spoke to parents to gain their views.

Inspectors

Lorraine Sparey / Johanna Hughes

Inspection findings

Effectiveness of the leadership and management is good

Management implement good procedures to monitor and evaluate the whole provision. Clear improvement plans provide opportunities for staff and parents to contribute their ideas. Managers supervise staff performance through regular meetings and an annual appraisal. This means that staff are aware of their individual roles and targets. In addition they hold a team talk after each session to evaluate the activities and effectively plan activities for the following day. Safeguarding is effective and staff know the procedure to follow if they have a concern. All staff attend relevant training, such as Prevent Duty, to ensure they keep up-to-date with all aspects of safeguarding. The cohort tracking system, which has recently been introduced, helps management identify any areas for improvement in the curriculum. Staff develop positive relationships with parents, enabling them to be fully involved in their child's time at the nursery.

Quality of teaching, learning and assessment is good

Staff skilfully plan and provide a range of stimulating activities tailored to children's individual learning and development. They use children's interests as a focus for the activities they provide. As a result, children are motivated, engaged and make good progress in their learning. Staff have a good understanding of what each child is able to do, and they quickly identify any areas for further development. They use their accurate assessments of children's progress to plan future learning. Older children enjoy investigating mathematical concepts. For example, they go on a walk around the farm with staff to look at how many square shapes they can find. Staff skilfully extend the activity further by offering the children clip boards and pencils to encourage mark making and early literacy skills.

Personal development, behaviour and welfare are good

Children have positive attachments with the staff. They play well on their own and with each other. Staff effectively promote children's independence, for example, they support children to make choices in their play. During the morning greeting, children are encouraged to share any 'news' they may have and they take turns by sharing and listening to one another. For example, children bring in objects from home and talk to the group about why they are special. Photographs of the children and their art work is displayed throughout the nursery. This helps children develop a sense of belonging and connect home and nursery life together. Children learn about keeping themselves safe. For example, while on a walk around the grounds, they identify how to keep safe when the dustbin lorry arrives at the farm.

Outcomes for children are good

Children are well prepared for the next stage in their learning and for school. They are confident to talk to staff and each other, using their wide vocabulary. Younger children are keen to sing familiar songs while a member of staff plays the piano. Children benefit from the good range of physical activities including forest school, where they enjoy building dens outside.

Setting details

Unique reference number	144321
Local authority	Dorset
Inspection number	1117867
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	20
Number of children on roll	37
Name of registered person	Luanne Denise Burbidge
Registered person unique reference number	RP908702
Date of previous inspection	17 June 2015
Telephone number	01202 872143

The Barn Nursery registered in 1975. It operates on a family farm between Ferndown and Wimborne in Dorset. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery opens four days a week, from Tuesday to Friday, during term time. The nursery offers different sessions and opening hours between 9am and 3pm. The owner and five members of staff work with the children, of whom one holds early years qualifications at level 6 and one at level 3 and the owner has Qualified Teacher Status.

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