

Topsy Turvy Day Nursery & Pre School



Unit L1, Brent Cross Shopping Centre, London, NW4 3RW

Inspection date 10 January 2018
Previous inspection date 14 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Occasionally, staff are not acutely aware of the changing environment and the emergence of new risks around them. However, the management team is aware of the need to continually carry out risk assessment themselves which results in any risks to children being minimised.
- At times, staff do not deploy themselves effectively to ensure the individual needs of the children are met appropriately.
- Outdoor areas and activities are not planned or equipped well enough. Children do not have sufficient opportunities to explore and initiate their own play. At times, there is a lack of challenge which results in children losing interest.

It has the following strengths

- The management team is committed to improving the practice of the nursery. It has started to consider the weakness in the nursery and shows a willingness to work hard to ensure that these are swiftly addressed.
- Staff create a welcoming atmosphere and build good relationships with children. This helps children feel emotionally safe and secure. Children are self-assured, confident and keen to explore and learn.
- Good partnerships with parents ensure consistent learning for children. Staff seek information on children's starting points to help plan for their individual needs.
- Children's behaviour is good and they are well mannered. They know what is expected of them, follow the rules and learn to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff have a greater understanding of how to recognise the potential hazards within the environment	07/02/2018
■ deploy staff effectively so that the individual needs of children are consistently met.	07/02/2018

To further improve the quality of the early years provision the provider should:

- ensure the learning environment outdoors provides all children with well-resourced and well-planned activities that match their interests and provide greater challenge.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the children and staff during the inspection.
- The inspector held a meeting with the nursery management team and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager monitors staff's practice. However, on occasions, staff's knowledge of how to complete risk assessments is not consistent enough and they do not successfully deploy themselves during activities to ensure children's individual needs are consistently met. Managers have implemented clear procedures for staff to follow when taking children to the soft-play areas and outdoor play. Staff consistently count the children in their group and mark them on the register. They are extremely vigilant when bringing children back into the setting, ensuring all the children are present. Safeguarding is effective. Staff understand their responsibilities to protect children and know how to report any concerns about children's safety and well-being. Recruitment of new staff is rigorous and effective steps are taken to ensure they are suitable to work with children.

Quality of teaching, learning and assessment requires improvement

Teaching does not always reflect the needs of individual children. Sometimes, during outdoor play, children lose interest in activities as staff do not make good enough use of what they know about how children learn to engage them effectively. That said, they conduct accurate assessments of children's current developmental stage and provide appropriate learning experiences indoors that cover all areas of learning. Staff promote children's language well. For example, during story time they introduce children to new words and use effective questions to encourage children to recall detail. Children's mathematical development is appropriately supported. They enjoy sorting and matching toys of various colours and sizes, and younger children happily transfer water into various sized containers.

Personal development, behaviour and welfare require improvement

Weaknesses in staff's knowledge of how to accurately complete risk assessments has the potential to impact on children's welfare. That said, children are settled and form close relationships with their key person which support their emotional well-being. Children are confident and happily talk to visitors about what they are doing. Children's physical health and well-being are supported well. They have daily opportunities for large physical play as they enjoy the soft-play equipment and enjoy a range of healthy meals and snacks.

Outcomes for children require improvement

Weaknesses in some aspects of teaching mean that children do not consistently benefit from activities that captivate their interest and motivate them to learn. Nevertheless, children enjoy their time at the nursery and learn skills that help them to prepare for starting school. Children demonstrate independence. They learn to manage their personal needs, to feed themselves and to dress in their outdoor clothes.

Setting details

Unique reference number	EY477299
Local authority	Barnet
Inspection number	1116688
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	86
Name of registered person	Kids Play Ltd
Registered person unique reference number	RP900863
Date of previous inspection	14 April 2016
Telephone number	0208 2017778

Topsy Turvy Day Nursery & Pre School registered in 2014. It is owned by Kids Play Ltd. It is situated next to Brent Cross, in the London Borough of Barnet. The nursery is open each weekday from 7.30am to 6.30pm, all year round, except for bank holidays. The nursery employs 11 members of childcare staff. Of these, four hold an appropriate early years qualifications at level 6, three at level 3 and three at level 2. The nursery provides funded early education for three- and four-year-old children.

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