

# Childminder Report

**Inspection date**

16 January 2018

Previous inspection date

28 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- Since the last inspection the childminder has made sure that children's hours of attendance are even more accurately recorded. This ensures that she can precisely and safely account for all children in her direct care at any time.
- The childminder creates a warm and friendly environment. She takes time to talk with parents and share relevant information. This helps children to settle quickly and develop in confidence. The childminder keeps parents well informed about their children's achievements. She provides good support and guidance, working closely with them to ensure children continue to progress at home.
- The experienced and qualified childminder prepares activities that motivate children and stimulates their curiosity. For example, children enjoy naming and cutting out paper fish to prepare for a table top fishing game. Children make good progress from their starting points. They achieve and develop interpersonal skills, such as politely taking turns in conversations.
- Children behave well and show care and thought towards others. They follow the childminder's good example.

### It is not yet outstanding because:

- The childminder does not consistently include the views of parents and children when evaluating her provision in order to identify future improvement.
- The childminder does not always provide children with opportunities to broaden their awareness of their similarities and differences, and those of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand self-evaluation to include the views of children and parents in order to help identify possible improvements
- provide children with even more opportunities to increase their knowledge and understanding of their backgrounds, and those of communities beyond their own.

### Inspection activities

- The inspector observed the quality of interaction during activities and assessed the impact this has on children's development.
- The inspector evaluated a joint observation with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that her knowledge of child protection procedures is kept up to date through regular training. She helps the children to learn how to keep themselves safe, for example, while crossing the road together or using large apparatus in the local park. The childminder makes good use of links with other early years providers, such as teachers at the local school and nursery. This helps to provide continuity in children's learning and development. The childminder makes good use of professional development opportunities to keep her knowledge up to date.

### Quality of teaching, learning and assessment is good

The childminder listens to children's reading and consistently promotes this to develop their understanding of language. She helps them to learn the meaning of words they discover while sharing books. For example, while learning about animals that adapt to their surroundings, children discover the word camouflage. The childminder uses probing questions and helps children make links, using their existing knowledge, for example thinking about family who are in the army. Children join in games that help them develop their physical skills alongside other aspects of their learning. For example, they develop their counting, ordering and manipulative skills while preparing cut-outs for games and counting how many they have in total. The childminder helps children to appreciate stories as they choose books to read together.

### Personal development, behaviour and welfare are good

The childminder helps children develop their ability to act independently and make decisions for themselves. For example, they start by making choices about reading and completing any homework from school. Children develop strong bonds with the childminder. They build an increasing awareness of how to keep themselves safe in their play. For example, while interacting with the childminder's cat, they learn about being gentle with living creatures and about managing good hygiene practice afterwards. The childminder encourages children to tidy up before moving on to another activity. This helps children to take responsibility for themselves and what they do. Children develop an appreciation of healthy exercise and activity through, for instance, frequent walks and outings to parks and other local places of interest. Children glow with pride when the childminder praises them for their achievements.

### Outcomes for children

## Setting details

<b>Unique reference number</b>	123687
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1115398
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 September 2017
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Sawbridgeworth, Hertfordshire. She provides care for children before and after school. The childminder operates from 7am until 8.50am and from 3.20 until 6pm, Monday to Friday, during term time. The childminder holds a childcare qualification at level 3.

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