

Childminder Report

Inspection date	15 January 2018
Previous inspection date	16 January 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have an understanding of the most up to date 'Statutory framework for the early years foundation stage'. She does not have a secure knowledge of the statutory requirements.
- The childminder's safeguarding knowledge is weak. She does not know all the signs to look out for to protect children from the risk of harm.
- The childminder's safeguarding policy does not include a procedure in the event of an allegation made against her or a household member, or for the safe use of mobile phones and cameras. She does not have the contact numbers for the agencies to report concerns, which puts children's welfare at risk.
- The childminder does not provide a balanced range of adult-led activities and those that children can choose to explore. She does not help children to have a voice or develop their resilience. She does not build on children's interests to challenge their learning or plan purposeful activities that motivate them to learn.
- The childminder has not addressed all actions from her last inspection. She has not evaluated the effectiveness of her provision for children and her practice is poor.

It has the following strengths

- Children develop some physical skills. For example, they kick a ball in the park.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop a robust and up-to-date understanding of the requirements as set out in the 'Statutory framework for the early years foundation stage 2017', including any advice and guidance issued by government	15/03/2018
■ develop a secure knowledge and understanding of safeguarding matters to protect children from the risk of harm	15/02/2018
■ implement an effective safeguarding policy, which includes what to do in the event of an allegation made against adults living or working in the household, covers the safe use of mobile phones and cameras and includes the contact details of the relevant agencies to report any concerns for a child	15/02/2018
■ increase knowledge of how children learn and develop, to plan a balance of adult-led and child-initiated activities to provide a good range of challenging and enjoyable activities across all areas of learning.	15/03/2018

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to identify the strengths and weakness in the provision and make improvements to benefit the children.

Inspection activities

- The inspector observed children's play and their conversations with the childminder in her home.
- The inspector looked at the rooms and resources the children use.
- The inspector examined documentation, and discussed how the childminder observes and records children's progress.
- The inspector discussed how the childminder evaluates her service and identifies priorities for improvement.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not know how to recognise all the signs that a child may be at risk of harm. She does not know the contact details of the relevant agencies to report any child protection concerns. The childminder's safeguarding policy does not include all required procedures. For example, she has not included what to do if an allegation is made against her or any of the adults living in her home, or covered the use of mobile phones or cameras. Children's welfare is at risk of harm. The childminder does not have an adequate understanding of how children learn and develop or how to build children's resilience to help them have a voice and to manage difficult situations. She has failed to ensure her childcare knowledge is up to date. The childminder has made some improvements to her practice. For example, she keeps records relating to the children she cares for and daily records of children's attendance. However, she does not evaluate her service well enough. She fails to recognise breaches in the legal requirements.

Quality of teaching, learning and assessment is inadequate

The childminder has started to assess children's progress and she has identified that children need to learn about shape and number. However, in practice she fails to ensure the children are excited and motivated to learn. For example, she asks the children to sit down for an extended period looking at books and shapes drawn on a board. Children become restless and lose interest. The children enjoy some creative play opportunities to paint using a range of brushes and sponges. The childminder gave children the opportunity to use dough to make shapes. However, she limited this by allowing them to take only a small amount out of the pot.

Personal development, behaviour and welfare are inadequate

Weaknesses in the childminder's safeguarding practice mean she cannot assure children's safety and well-being. In addition, the childminder does not understand how to teach children tolerance, value and respect for each other, to manage disputes and to have a voice. The children are happy with the childminder, who talks to them kindly. The childminder shares some information with parents and shares some ideas for home learning. For example, she talks to parents about the books their children enjoy reading. Children learn about a healthy lifestyle. For example, they wash their hands before meals and eat fruit.

Outcomes for children are inadequate

Children do not make adequate progress. They are learning to speak and talk about the colours they use when they are painting. However, children lose interest in most activities and want to move away to find other resources. They are not motivated to learn. Any progress children make cannot be attributed to this provision. They do not gain enough skills to prepare them for future learning.

Setting details

Unique reference number	EY455803
Local authority	Ealing
Inspection number	1107842
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	16 January 2017
Telephone number	

The childminder registered in 2013. She offers care each weekday and weekends, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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