

# Childminder Report

<b>Inspection date</b>	15 January 2018
Previous inspection date	26 April 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder builds very good partnerships with parents, tailoring information sharing to suit their individual preferences. For example, she shares information in a variety of ways, such as through daily discussions, written reports, text messages and daily diaries. This helps to keep parents well informed about their children's progress.
- The childminder finds out what children can do and achieve prior to starting their placement. She completes regular assessments of children's learning and monitors their development towards the early learning goals. Children make good progress.
- The childminder completes regular training and uses new knowledge she has learned well to help improve her practice. For example, she now closely observes children in play and finds out what they are interested in. The childminder uses this information to provide activities and experiences that motivate children to learn.
- Children are happy and show that they feel secure in the childminder's warm and welcoming home. They behave well, form strong attachments to the childminder and enjoy spending time in her company.

### It is not yet outstanding because:

- At times, the childminder does not fully support all younger children with their growing vocabulary.
- The childminder does not use very skilful questioning methods that help support children to develop their good thinking skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for all younger children to further extend their growing vocabulary
- use more skilful questioning methods and help children to develop their thinking skills even further.

### Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability, qualification and training certificates.
- The inspector took account of the views of parents from written feedback they had provided.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her professional responsibilities. She has a secure understanding of the procedures to follow should she have concerns about a child's welfare. This includes a good knowledge of issues regarding wider safeguarding concerns. The childminder reflects well on her practice and asks parents to contribute to her self-evaluation process. She has plans to further improve her practice by enhancing the garden to support those children who prefer to learn outdoors. Parents comment positively about the childminder. For example, they state, 'The childminder is professional. She has helped me to find ways to support my child, such as coping mechanisms to help them to manage their own behaviour'.

### Quality of teaching, learning and assessment is good

The well-qualified childminder gets to know children well. She identifies and acts quickly on addressing any early gaps in their development. The childminder shares strategies with parents to help them continue children's learning at home. Children develop good mathematical skills. The childminder models counting skilfully and uses language for size as children play. Children enjoy blowing bubbles in the garden. They run and jump up in the air to catch the bubbles. Children count with confidence and practise their good physical skills. They are motivated and keen to learn.

### Personal development, behaviour and welfare are good

Children develop good independence. For instance, they make choices from the good range of toys and resources available. Children learn about healthy lifestyles. For example, they wash their hands before eating and after playing outside, following good hygiene practices. The childminder provides healthy snacks, such as fresh fruit, and encourages parents to send healthy lunch boxes for their child. She takes children on outings into the community, such as to country parks and playgroups. This helps children to gain an understanding of the wider world and to build on their social skills. The childminder celebrates children's unique qualities. She helps them to understand and respect each other's similarities and differences. For example, the childminder encourages older children to talk with each other about how they feel and to resolve conflicts amicably. This helps to support children's emotional well-being effectively.

### Outcomes for children are good

Children make good progress from when they first start their placement. They practise early toileting skills and communicate their needs well. Children learn to manage age-appropriate risks. For example, they help to tidy away resources when they have finished playing to prevent trip hazards. Children enjoy completing simple, age-appropriate puzzles, learning to share and take turns. They skilfully connect the pieces together and show pride in their achievements. Children practise their balancing skills, such as when riding on tricycles in the garden. They gain the skills they need in readiness for the next stage in their learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY305426
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1107620
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 April 2017
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Ince, Wigan. She operates all year round, from 7.30am to 6.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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